



# Kew Woods Primary School NEWSLETTER

Southport  
Learning  
Trust



Friday 7th May, 2021

Headteacher:  
Christina Jackson, BA Hons

Tel: 01704 533 478

Please visit our website:  
[www.kewwoodsprimary.co.uk](http://www.kewwoodsprimary.co.uk)

## Southport Community Foundation

Last week we had a special delivery in school of equipment packs from Southport Football Club Community Foundation. Packs were sent to reception and Nursery classes to use in school. Our pupils from Years 1 –6 also received a pack to take home. The packs included a skipping rope, a colouring book and felt tips as well as information about exercises the children could try and some guidance on healthy eating. The children were very excited opening the packs and we would like to thank the club for their generosity.



### ATTENDANCE:

School attendance this week is 95.6% which is above national average. Well done to class 2K who had the highest attendance at 99.%

### Dates

May

28th Love My  
Community—mufti day  
for Queenscourt

31st Half term



Follow us on Twitter @kewwoods

Kew Woods Primary School 30 Ovington Drive, Southport PR8 6JW  
T 01704 533478 E [admin@kewwoods.com](mailto:admin@kewwoods.com) W [www.kewwoods.co.uk](http://www.kewwoods.co.uk)

# The Daily Mile

Classes across the school enjoy participating in the Daily Mile by walking or running each day to promote their own fitness and positive mental health. On Friday last week, we joined other schools across the country in participating in **England Does the Daily Mile**. This was the first national event aimed at encouraging one million primary school children to get moving. We are also looking forward to having our own Daily Mile track installed on the school field next week.



## This Week's Class Dojo Winners

Liam C	RK
Louis M	RW
Maxwell	1K
Aaron	1W
George	2K
Grace H	2W
Emma & Leo	3K
William L	3W
Maddison & Kyara	4K
Charlie C & James W	4W
Kyran	5K
Neha	5W
Kieran	6K
Harley	6W



# Children's University Credits

We are able to offer Children's University clubs that can be completed virtually at home so that the children can still gain credits. The tasks can be completed at any time. We will be sending these out weekly with a choice of four clubs. The children are able to do as many of the activities as they wish each week, gaining one credit for each club per week. Parents should email evidence of the clubs being completed to [laura.ashcroft@elevate-ebp.co.uk](mailto:laura.ashcroft@elevate-ebp.co.uk) for credits to be allocated. We would also love to see any photographs of the children completing any of the tasks and would love to share them with our community on Twitter and our newsletters.



**Children's University  
Virtual Clubs  
Summer term 1st half  
Week 4**



## Drama Club

### All about your character

Use your imagination to build a well-rounded character – think about these things:

Where is your character from? Do they have an accent? What is their age? Who do they live with? What are their interests? What kind of person are they? (eg fun, serious, hardworking, lazy etc) Do they have brothers/sisters/pets? What are their likes/dislikes?

Now write 5 sentences that your character would use to describe themselves if thinking out loud, in drama we call this 'thought tracking'

## Making musical instruments Club

### Tin can howler (Adult supervision needed)

What you need:

Tin can, screw, wet cloth, hammer, string, decorations

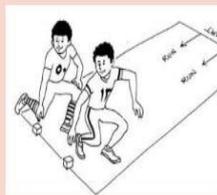
1. Using the screw, hammer a hole in the bottom of the can
2. Feed the string through the hole and secure with a knot
3. Decorate your can (if you want to)
4. Dampen the string with a wet cloth and run your fingers up and down the string to create the howler sound!



## Personal Best Challenge With South Sefton School Sport Partnership

### Side Steps

1. Place markers 2m apart
2. How many times can you move from side to side and touch the markers in 30 seconds?
3. Try to improve your score!



## Weekly mix it up Club

### Garden Bird Survey

Look at this RSPB Bird identifier

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/> and get familiar with some of the most common garden birds

Put out some bird seed and get your camera/phone ready

Spend 30 minutes watching and keep a tally of the types and numbers of birds you see! Happy watching!



You can choose to take part in as many clubs as you like. Each activity is worth 1 Children's University credit. When you have completed an activity send your evidence to me [laura.ashcroft@elevate-ebp.co.uk](mailto:laura.ashcroft@elevate-ebp.co.uk)

# Big Moments of summer fun!



## For all 5 – 8 year-old boys and girls

Give your little star a summer of big moments, making new friends, learning new skills and creating new memories

Every participant receives their very own personalised kit bag including bat, ball, cap and t-shirt!

**Sign up today at**

[allstarscricket.co.uk](http://allstarscricket.co.uk) or at the centre



**This  
is our  
game.**



**Calling all 8-11 year-olds!**

**Sign up today, at**

**[dynamicscricket.co.uk](http://dynamicscricket.co.uk)**

# Dance Fit

Our Year 6 classes enjoyed joining in with a virtual dance fit session with Merseyside School Games on Wednesday. As well as keeping fit, the children also had great fun.



# CALMING TOOLS FOR CHILDREN AND ADOLESCENTS

## Items that give kids a break:

- Puzzles
- Doodle books
- Activity books
- Colouring books
- Brain Quest cards
- One player travel sized games
- Blank notebook and writing utensils

## Items for auditory sensory support:

- Sound machine
- Noise cancelling headphones
- MP3 player with music, nature sounds, audiobooks, etc.

## Items for oral motor sensory support:

- Lollipops
- Chewing gum
- Hard boiled sweets
- Snacks with a variety of textures

## Items to support breathing & relaxation:

- Draw calming circles
- Mindfulness podcasts
- Yoga and mediation literature
- Practice different breathing techniques



# Learning in Early Years

Nursery have been reading the story of **The Very Hungry Caterpillar**. Their activities have included learning about life cycles, finger painting caterpillars, creating symmetrical butterflies, learning the days of the week, counting out fruit and retelling the story with props. Reception have been learning all about woodland animals and looked at similarities and differences between them. They are enjoying reading **The Tale of Squirrel Nutkin** as part of the Beatrix Potter series.

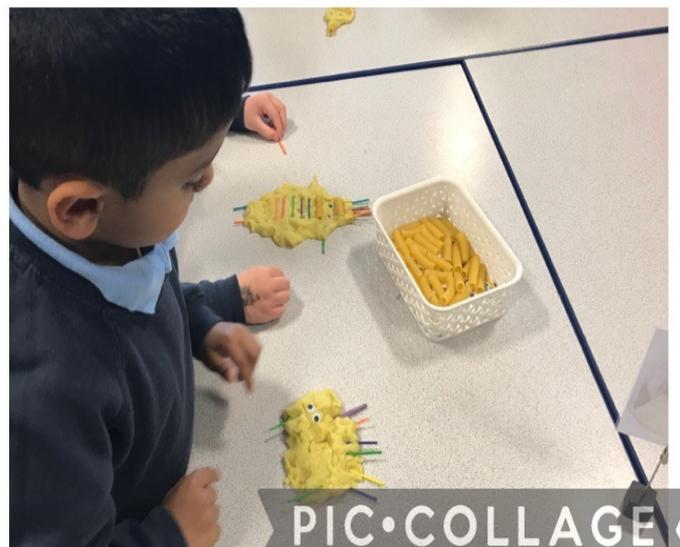
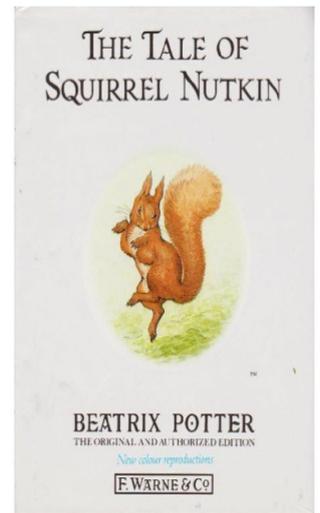


## The Very Hungry Caterpillar





**This week we have been focusing on woodland animals. We have shared the story, *The Tale of Squirrel Nutkin*, and talked about the wrong choices that Nutkin made. We have also enjoyed making the different woodland animals and comparing their features. The children have enjoyed our vet surgery and have loved becoming the different animals!**



**PIC•COLLAGE**

# What Parents & Carers Need to Know about The Ofcom Children and Parents: **MEDIA USE AND ATTITUDES** Report 2020/21

## Content Consumption



of children aged 5-15 watch content on video-sharing platforms (VSPs)

Most popular apps used by 12-15 year olds



## Social Pressures



**83% of 8-11s & 89% of 12-15s** felt the pressure to be popular online

## Screen Time

**4 out of 10** parents found it hard to control their child's screen time



## Online Safety



Only **32%** of parents use parental controls built into devices



Only **30%** use controls to restrict access to inappropriate content



Only **50%** use settings to stop app downloads or in-app purchases



**2 out of 3** sought online safety advice from schools

## Online Gaming: Who Plays Games Online?



**55%** of 5-7s



**80%** of 8-11s



**86%** of 12-15s

## Posting/sharing content



of 5-7s shared content online



of 12-15s shared content online

## Parental Concerns



**50%** concerned about pressure to make in-game purchases



**45%** concerned about bullying



**38%** concerned about content

## Vulnerable Children

Children aged 12-15 are more likely to ...

- Have a negative experience
- Be contacted online by a stranger
- Feel pressure to send photos/personal information
- Rely on video-calling platforms to socialise



**84%**

of children who have an impacting/limiting condition used video software such as Zoom, HouseParty and Skype

**NOS**  
National Online Safety®  
#WakeUpWednesday

Sources: <https://www.ofcom.gov.uk>

## 8-11s

**40%** watch other people's live streams

**8%** have shared live streams

Most popular platforms:



## Live Streaming



## 12-15s

**50%** watch other people's live streams

**17%** have shared live streams

Most popular platforms:



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.05.2021