

CATCH UP FUNDING

September 2020

Kew Woods Primary School

Ovington Drive
Southport, PR8 6JW

01704 533 478
admin.kewwoods@schools.sefton.gov.uk



Catch Up Funding

Schools will receive a total of **£80 per pupil** (Reception pupils through to year 6)

This will arrive in 3 instalments - in autumn 2020, 'early 2021' and summer 2021

School will receive a total of £46.67 per pupil split across payments 1 and 2 and a final payment of £33.33 per pupil for payment 3

Which pupils need to access the support.

Although school will receive funding on a per pupil basis, we are advised to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding

The DfE recommends the following:

- small group or 1-to-1 tuition particularly through the National Tutoring Programme and Nuffield Early Language Intervention (NELI)
- Extra teaching capacity or summer programmes

SUMMARY INFORMATION			
Date of most recent pupil catch up funding review	8 th October 2020	Date of next Catch up Funding review:	February 2021
Total number of pupils:	396 (rec-Year 6)	Total Catch Up Funding budget:	£31,680

STRATEGY STATEMENT
<ol style="list-style-type: none"> 1. The Catch-Up Funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020. 2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. 3. The funding will be used to support the emotional well being of pupils in ensuring they feel safe. 4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	To ensure pupils have access to remote learning if self-isolating.	
B	For all pupils to be achieving their projected targets in English and Mathematics.	
C	For pupil's emotional wellbeing to be supported	
D	For all pupils to have access to a recovery curriculum which will fill the gaps in learning from Summer term across the foundation subjects.	

Planned expenditure for current academic year

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchased Google Classroom to ensure all pupils if having remote learning can access the school curriculum (Autumn Term)	Pupils to have the same education as their peers whilst self-isolating.	DfE guidance to purchase google classrooms as an excellent resource for remote learning.	All staff trained in how to use it. Pupils confident in using it. Parents given a step by step guide on how their child can access it.	Computer Lead + Curriculum leader	Termly

Support from English Consultant Maddie Barnes re Recovery Curriculum Purchase of additional high-quality whole class texts Additional purchase of RWI phonics books to supplement home reading	Staff will plan, deliver, monitor, evaluate and monitor implementation of additional quality texts	Range of recommended texts used across the curriculum Year 1 / 2 pupils have access to phonics texts matched to their phonics ability to accelerate progress	English lead and Curriculum lead access twilight session Planning and book monitoring Writing moderation RWI phonics assessments every 6 weeks in KS1	English Lead + Curriculum Lead	Half termly
Subject Leaders CPD from Lancashire Consultants on how recovery curriculum for geography, history and science. (Autumn Term)	Correct coverage across the humanities and science to ensure pupils do not have gaps in their learning.	Specialist consultants have mapped out the curriculum and can give school appropriate support for our pupils and their learning.	All staff given Virtual CPD ongoing training. Subject leaders to monitor curriculum map.	Subject leaders in history, geography and science.	Termly
Total budgeted cost:					£6500
Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teaching assistants delivering targeted 1:1 and small group intervention before and after school in English and Mathematics (Ongoing throughout the year)	Pupils from Reception – Year 6 to have targeted support to ensure they make accelerated progress in gaps in learning.	DfE recommend 1:1 and small group tutoring. Programmes used in school are recommended by DfE e.g. Read, Write Inc Fresh start, NELI. School has excellent results previously for using this programme.	Headteacher + Deputy Headteacher to monitor progress	Headteacher and Deputy headteacher	After each intervention block finishes (8 weeks)

Additional Y6 teacher in the morning to teach English and Mathematics. (October – May)	For Year 6 pupils to close any gaps from school lockdown and be on track to achieve projected targets for end of KS2.	Smaller group teaching by specialise year 6 teachers for Reading and mathematics.	KS2 Curriculum + Assessment Lead to oversee.	KS2 Curriculum + Assessment Lead	Half termly
Behaviour and Counselling service Pupils attached to key workers (Ongoing)	Pupils to be supported with social and emotional needs.	Children have had the opportunity of 1:1 support for their emotional needs which has improved their self-esteem and behaviour. As a result they have made progress in reading, writing and maths. Children with behaviour plans have shown progress and past pupils no longer require a behaviour plan.	Senior leader team to monitor behaviour logs and assessment information. Key workers assigned to pupils on the pyramid of need.	Senco	Each half term
Additional teacher employed to support targeted groups across the school. (February – July)	All pupils given access to small group support to ensure they are reaching their full potential in English and Mathematics.	Smaller group teaching by excellent teacher for Reading and mathematics.	Assessment lead to track progress of pupils an identify pupils off track to meet targets. Assessment lead to organise timetable for all groups pupils to have specialist support in specific areas.	KS1 and KS2 assessment lead	Half termly
Total budgeted cost:					£36500

