

Kew Woods Primary School

PE Policy



PE Intent Statement

Basic Curriculum Principles:

1. Learning is a change to long-term memory.
2. Our aims are to ensure that our pupils experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious range of skills and experiences.

We are very proud to have achieved and maintained the Platinum level of the school games award as an indication of our commitment to PE and the wider opportunities around school sport.

Our policy will focus on Physical Education and progression through the National Curriculum. It is important to understand the difference between PE, school sport and physical activity. Whilst we aim to get the children more active and less sedentary in all aspects of school life, this is to complement the delivery of PE and not displace it.

Curriculum drivers shape our curriculum breadth at Kew Woods. They are, developing a love of learning, being happy, healthy and safe and performing arts. The drivers are derived from the backgrounds of our pupils, our beliefs about high quality education and our values. These alongside our PE curriculum, are used to ensure we give our pupils appropriate and ambitious curriculum opportunities.

The high quality Physical Education (PE) at our school strives to **develop practical skills in order to participate, compete and lead a healthy lifestyle**. These are our key concepts.

We also want to engage and inspire the pupils to develop personal skills and talents, a lifelong love for activity, leading to a healthy lifestyle and an increase in self - confidence.

We are part of two local partnerships. Christ the King High school allows us to work in a small cluster of primary schools sharing good practice, CPD opportunities, sports ambassador training and extending the competition elements available to us. Stanley High school provides curriculum opportunities for all KS2 classes in a high school environment, training for our play leaders, extra competition opportunities and support for subject leader.

Our PE curriculum incorporates nine areas of PE to ensure comprehensive coverage. Dance, Gymnastics, Athletics, OAA (KS2 only), fundamental games (KS1 only), invasion games, net-court games, striking and fielding games and swimming.

Kew Woods Primary School

PE Policy



Implementation Statement:

PE is given a high priority at Kew Woods, with two lessons weekly being timetabled and delivered by a qualified teacher or sports coach (EYFS have 1 timetabled session but have ongoing activities throughout the week to cover the physical and social element of the EYFS profile).

PE lessons are taught by both class teachers and our highly qualified coach. We strive to maintain staff skills and knowledge through an ongoing programme of Staff development. Teachers have accessed high quality CPD from a range of deliverers (Southport Rugby Club, North Meols tennis Club, Beth Tweddle Gymnastics, England Handball). This is reviewed and implemented as an ongoing process.

PE is a skills based curriculum. The sports we choose to teach are the vehicles through which we learn the skills. With this in mind, core skills for each area are arranged into units and carefully sequenced within a planned programme. (See the curriculum map for further information.) We choose our sports carefully to provide a range of opportunities for personal experience, for competition opportunities and those with which we have strong club links with for support.

To support the teaching of high quality PE we have a carefully planned scheme of work devised by the staff at school. Teachers adapt the detailed planning and match resources to meet the needs of their class. Their high quality teaching and differentiation where required ensures all pupils including those with SEND, can access and make progress. We have ambition for all across all areas of our curriculum.

The planned schemes of work allows pupils to learn skills at a basic level initially and to repeat them. Allowing children to revisit them regularly and extend and apply their knowledge as they progress, leads to a greater depth of learning and refining of skills. Revisiting skills allows for retrieval and promotes long-term learning rather than short term.

In addition to structured PE lessons there are other opportunities throughout their time in school for pupils to extend their experience:

- We have many opportunities to represent school in competitions across all year groups and terms. With A, B and in some cases C teams to extend opportunities for as many children as possible. We also actively promote events to children who have never represented school before.

Kew Woods Primary School

PE Policy



- We hold applications and election for Sports Captains and bronze ambassadors and for members of our sports council to provide a range of leadership opportunities.
- We also invite application and hold election of structured lunchtime play leaders.
- There is the provision of a range of lunchtime and after school extracurricular sporting clubs e.g. football, dance, basketball, Pilates, to help foster a healthy lifestyle and encourage pupils to explore individual talents. We also coincide some of our sporting clubs to link with local intra school competition to extend the opportunities for our pupils.

Impact Statement:

We have the same high expectations of the quality of teaching and pupil's work in PE as in all other areas.

The impact of PE is monitored and assessed within lessons by the teaching team initially. This is in the observation of children during activities, discussions, and questioning. However, because physical learning is a change to long-term physical memory it is impossible to see impact in the short term, only to address any immediate gaps and misconceptions.

Skills based processes are often 'ongoing' and may never be 'achieved' as they can be followed correctly at 1 moment of time, but without continued practice can be easily forgotten.

Our carefully planned coverage allows for assessment based on deliberate practise over a phase/milestone – reception, year 1/2, year 3/4, and year 5/6.

Pupils are given the opportunity to revisit prior learning, lesson-to-lesson and unit to unit, and retrieve their skills knowledge.

The PE subject leader monitors the progress of the pupils over time.

Learning walks, lesson observations, scrutiny of planning and building good relationships with staff to promote honest discussion, ensures the high level of teaching is maintained.

Class teacher observations and assessments of children at the end of each unit of work, linked with Pupil interviews at key phases also provide useful evidence of the impact.

Kew Woods Primary School

PE Policy



Policy Implementation and Review

This policy was reviewed by SLT, shared with staff and approved by governors. It will be reviewed annually as per the policy review cycle.