

Attainment and Progress 2014 -2019

National Test Outcomes Key Stage 2

■ = In line or above National Data

	2014 Level 4+	2015 Level 4+	2016 Exp+	2017 Exp +	2018 Exp +	2019 Exp +	2014 Level 5+	2015 Level 5+	2016 high score	2017 high score	2018 high score	2019 high score
Reading	89%	94%	86%	91%	90%	66%	46%	54%	23%	23%	25%	25%
Mathematics	89%	90%	93%	89%	87%	77%	33%	43%	14%	10%	12%	16%
Grammar, Punctuation & Spelling	70%	79%	75%	85%	87%	84%	48%	57%	27%	31%	37%	29%
Writing (Teacher Assessment)	93%	92%	80%	85%	87%	82%	37%	42%	7%	21%	20%	18%

	Kew Woods achieving expected 2 levels of Progress		Kew Woods achieving expected 3 levels of Progress		Final school progress score			
	2014	2015	2014	2015	2016	2017	2018	2019
Reading	91%	96%	34%	45%	+2.8	+2.5	+1.5	+0.3
Mathematics	95%	94%	30%	32%	+2.6	+0.7	+0.2	-0.1
Writing	95%	96%	39%	40%	+1.1	+1.7	+1.6	1.0

Kew Woods	2014	2015	2016	2017	2018	2019
Achieving level 4 or above in Reading and Maths test and teacher assessment of writing (2016 Achieving expected standard)	87%	85%	73%	83%	83%	59%
Achieving level 5 or above in Reading and Maths test and teacher assessment of writing (2016 achieving high score)	22%	27%	5%	2%	5%	5%

2014-2019 Teacher Assessment Outcomes Key Stage 1

	2014 Level 2b+	2015 Level 2b+	2016 Exp+	2017 Exp+	2018 Exp+	2019 Exp+	2014 Level 3	2015 Level 3	2016 High score	2017 High score	2018 High score	2019 High score
Reading	85%	73%	76%	79%	77%	82%	27%	10%	17%	24%	22%	23%
Mathematics	78%	75%	78%	76%	77%	82%	18%	10%	24%	24%	18%	16%
Writing	75%	63%	71%	74%	67%	73%	10%	2%	12%	17%	15%	18%

2014-2019 Year 1 Phonics Screening

2014	2015	2016	2017	2018	2019
65%	75%	78%	85%	87%	90%

2014-2019 EYFS Good Level of Development

2014	2015	2016	2017	2018	2019
63%	68%	70%	70%	70%	68%

Attainment and Progress 2019

2019 National Test Outcomes Key Stage 2

	Kew Woods	Sefton LA	National
Achieving the expected standard or above in Reading and Maths test and teacher assessment of writing	59%	62%	65%
Achieving a high score in Reading and Maths test and teacher assessment of writing	5%	9%	11%

	% Achieving Expected Standard			% Achieving High Score		
	Kew Woods	Sefton LA	National	Kew Woods Level	Sefton LA Level	National Level
Reading	66%	73%	73%	25%	27%	27%
Mathematics	77%	78%	79%	16%	25%	27%
Grammar, Punctuation & Spelling	84%	78%	78%	29%	35%	36%

2019 Teacher Assessment Outcomes Key Stage 2

	% Achieving Expected Standard			% Achieving High Score		
	Kew Woods	Sefton LA	National	Kew Woods Level	Sefton LA Level	National Level
Reading	86%	N/A	N/A	30%	N/A	N/A
Mathematics	82%	N/A	N/A	20%	N/A	N/A
Writing	82%	76%	78%	18%	17%	20%
Science	88%	83%	83%	29%	N/A	N/A

Key Stage 2 Pupil Progress Outcomes 2019

Kew Woods	Final school Progress Score
Reading	0.3
Mathematics	-0.1
Writing	1.0

Teacher Assessment Outcomes Key Stage 1 2019

	Kew Woods % Achieving Expected Standard	National % Achieving Expected Standard	Kew Woods % Achieving High Score	National % Achieving High Score
Reading	82%	76	26%	25
Mathematics	82%	70	19%	15
Writing	73%	77	17%	22

2019 National Teacher Assessment Outcomes Key Stage 1

	Kew Woods	Sefton LA	National
Achieving the expected standard or above in Reading, Mathematics and Writing	72%	63%	n/a

Early Years Foundation Stage Profile Outcomes 2019

Within the EYFS assessments are made in the prime areas; Communication and Language, Physical Development, Personal, Social and Emotional Development along with two specific areas; Literacy and Mathematics. Assessments are also made in two further specific areas: Understanding of the World, plus Expressive Arts and design but these two areas are not counted towards our good level of development judgements.

The key outcomes for this academic year are **67.8%** of our pupils made a good level of development.

Prime Area	% pupils below national average 2016	% pupils below national average 2017	% pupils below national average 2018	% pupils below national average 2019	% of pupils in line / above national average 2016	% pupils in line / above national average 2017	% pupils in line / above national average 2018	% pupils in line / above national average 2019
Communication & Language - Listening and Attention	7.9	19.1	3.33	23.7	92.1	80.9	96.6	76.2
Communication and Language - Understanding	7.9	17	6.67	16.9	92.1	83.0	93.3	83.0
Communication and Language - Speaking	9.5	17	11.6	18.6	90.5	83.0	88.3	81.3
Physical Development - Moving and Handling	6.3	21.3	16.6	16.9	93.7	78.7	83.3	83.0
Physical Development - Health and Self care	0.0	10.6	10.0	8.47	100.0	89.4	90.0	91.5
PSED - Self confidence and awareness	1.6	6.4	8.33	15.2	98.4	93.6	91.6	84.7
PSED - Managing feelings and behaviour	7.9	8.5	15.0	18.6	92.1	91.5	85.0	81.3
PSED - Making relationships	4.8	17	11.6	20.3	95.2	83.0	88.3	79.6
Specific Area								
Literacy - Reading	25.4	25.5	20.0	18.6	74.5	74.5	80.0	81.3
Literacy - Writing	30.2	29.8	26.6	32.2	70.2	70.2	73.3	67.8
Mathematics - Number	15.9	17	18.3	13.5	84.9	83.0	81.6	86.4
Mathematics - Shape Space and Measure	10.1	23.4	13.3	15.2	88.9	76.6	86.6	84.7