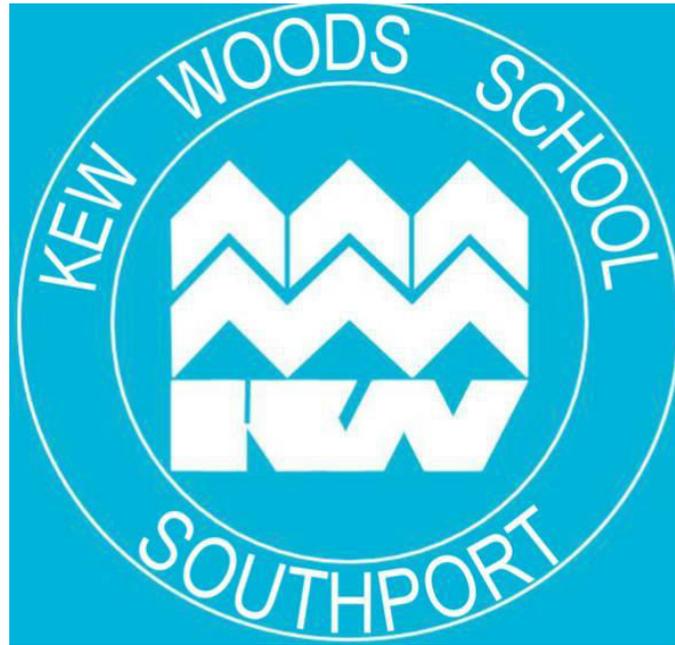


KEW WOODS PRIMARY SCHOOL



History Policy

OVERVIEW

At Kew Woods Primary School we will help all children to develop an understanding of time, place, people and events through the effective teaching and learning of the knowledge skills and understanding of history. We will use the National Curriculum History Guidelines as the basis for our scheme of work and we will make meaningful links with the other subjects of the curriculum. Our aim is to ignite a curiosity to learn about the past that will help children understand who they are and how their environment and the world has changed over time.

OBJECTIVES

1. To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
2. To enable children to learn about famous people and their impact on our lives.
3. To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
4. To develop children's skills as historians to enable them to research and discover the past, understanding the methods of historical enquiry.
5. To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.

STRATEGIES

1. We will begin the teaching of history in Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past. We will use photographs, artefacts, visits out into the locality, and by talking to older people about 'then and now'
2. As the children move into Key Stage 1 they will build on their earlier work using 'living memory', 'eye-witness accounts' and the immediate environment of the school as their starting point (see Appendix 1).
3. Strong links will be made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children.
4. History will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
5. In Key stage 2, the children will learn about at least two of the different periods of history set out in the history guidelines of the National Curriculum (see Appendix 1).
6. Art, design technology, drama will be closely linked with history as children use these subjects to communicate what they have learnt.
7. Teachers will make use of first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
8. Through their understanding of the past and of lives in different conditions children will be encouraged to develop their feelings and 'empathy' for others.
9. Through their understanding of the past children will be helped to develop an understanding of their identity as a British subject.
10. Children will learn about development of democracy, our government, the Monarchy, citizenship and the Law. They will learn about rights and responsibilities, moral, social and environmental issues.
11. We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of history.

OUTCOMES

History will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. Pupils will develop key historical skills and enquiring minds, asking perceptive questions and thinking critically. It will inspire their curiosity to know more about the past.

Appendix 1**Kew Woods Primary School Curriculum Map –
History**

Year Group	Coverage
Nursery / Reception	People and communities in the past and present
Year 1	Changes within living memory Significant historical events, people, places in own locality Lives of significant individuals who have contributed to our nation's achievements Jurassic period Seaside and holidays in the past / today
Year 2	Timelines - key events Significant Individuals Significant historical events Significant Individuals Grace Darling Timeline of Space Travel Neil Armstrong - significant individuals / key events in the past Similarities / differences with towns and cities Significant historical events
Year 3	Changes in Britain from the Stone Age to the Iron Age Roman Empire and its impact on Britain
Year 4	Achievements of earliest civilizations – Ancient Egypt Recap Roman withdrawal from Britain AD 410 / fall of Roman Empire Invasion by Anglo Saxons and Scots Settlements, Kingdoms, place names and village life of Anglo Saxons and Scots
Year 5	Viking and Anglo Saxon struggle for Kingdom of England from time of Edward the Confessor Main focus around 1066 Aspect of British History - Victorians London in the past Changes in Space Travel Ancient Greece
Year 6	Is it Right to Fight- study of World War II A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066 Brief History Study Non-European society (Mayan Civilization) Broader History Study Non-European society that contrasts with British History – Mayan Civilization Changes in locality – History of Southport and Liverpool

