

Attainment and Progress 2018

2018 National Test Outcomes Key Stage 2

	Kew Woods	Sefton LA	National
Achieving the expected standard or above in Reading and Maths test and teacher assessment of writing	83%	66%	64%
Achieving a high score in Reading and Maths test and teacher assessment of writing	5%	8%	10%

	% Achieving Expected Standard			% Achieving High Score		
	Kew Woods	Sefton LA	National	Kew Woods Level	Sefton LA Level	National Level
Reading	90%	79%	75%	25%	27%	28%
Mathematics	87%	79%	75%	12%	23%	24%
Grammar, Punctuation & Spelling	87%	81%	77%	37%	35%	34%
Writing	87%	79%	78%	20%	16%	20%

2018 Average Scaled Score

	Kew Woods	National
Reading	106	105
Mathematics	104	104
Grammar, Punctuation & Spelling	108	106

Key Stage 2 Pupil Progress Outcomes 2017

Kew Woods	Final school Progress Score	Comparison to national data
Reading	1.5	above national average
Mathematics	0.2	above national average
Writing	1.6	above national average

2018 National Teacher Assessment Outcomes Key Stage 1

	% Achieving Expected Standard			% Achieving High Score		
	Kew Woods	Sefton LA	National	Kew Woods Level	Sefton LA Level	National Level
Reading	77%	73%	75%	22%	21%	26%
Mathematics	77%	76%	76%	18%	19%	22%
Writing	67%	68%	70%	15%	12%	16%

	Kew Woods	Sefton LA	National
Achieving the expected standard or above in Reading, Mathematics and Writing	62%	63%	65%

Phonics Screening Test

June 2018

Year 1 Pupils

Number of pupils	Pupils Working At (pass) Percentage	Pupils Working Towards percentage
45	39 pupils 87%	6 pupils 13%

Year 2 Pupils (retest)

Number of pupils	Pupils Working At (pass) Percentage	Pupils Working Towards percentage
9 pupils	6 pupils 67%	3 pupils 33%

Year 1 Phonics Test

87% of pupils achieved the pass mark for this test. 6/9 disadvantaged pupils passed in Year 1 (67%) with 3 pupils not passing. This is a phonic screening test and not a reading test. The results have no correlation with the end of

Key Stage 1 reading test.

Year 2 Phonics Test Re-sits 2017

9 pupils did not reach the standard in Year 1 and re-sat in Y2, with 6 passing and 3 not meeting the standard. The 3 pupils are receiving intervention in Year 3 at present. There were no disadvantaged pupils needing to re-sit the test in this cohort.