

# Key stage 2 English grammar, punctuation and spelling

## PAPER 005

1. What are the **two abstract nouns** in the sentence below?

A good education is the road to success.

2. Insert the missing **inverted commas** in the sentences below.

- (a) Please sit down, he told the children.
- (b) The nurse said, I'm going to take your temperature.
- (c) I'm not sure, said David, but I think I know the answer.
- (d) May I go now? asked Susan.

3. **Underline** the **preposition** in each sentence below.

- a) Place the desk between those two chairs.
- b) The cat lay under the trees and watched the birds.
- c) Let's keep this a secret between ourselves.

4. Circle one word to complete the sentence below.

Bill and Ben played cards \_\_\_\_\_ waiting for their dinner.

(a) which      (b) while      (c) during      (d) between

5. Rewrite the sentence below in the **active voice**.

The children were told a story by the teacher.

6. Underline **all** the **pronouns** in each sentence below.

(1) The teacher told us exactly what we needed to bring.

(2) Between you and me, I think Sam is talking nonsense.

(3) The children completed the work by themselves.

7. Complete the sentences with a **contraction** that makes sense.

a. If I were you, I \_\_\_\_\_ touch that electric cable.

b. Please \_\_\_\_\_ contradict me, young man.

c. I \_\_\_\_\_ any idea what you're talking about.

d. You can ask me a hundred times but I \_\_\_\_\_ say Yes.

e. If I \_\_\_\_\_ so tired, I'd go on playing.

**8.** Add a **suffix** to the underlined word to make it an **adjective**.

- a. What a miser\_\_\_\_\_ creature you are!
- b. Sorry, but your new dress is absolutely fright\_\_\_\_\_!
- c. This orange juice is completely undrink\_\_\_\_\_!
- d. I think you're making a dread\_\_\_\_\_ mistake!

**9.** Say whether each sentence is active or passive.

- (a) That path actually leads nowhere.
- (b) The children were led hand in hand down the High Street.
- (c) Who'll be driving the minibus to Faversham?
- (d) I'm being tutored for the Kent Test by Mr. Bean.
- (e) Suzie has been absent from school for two days.

**10.** Insert a **comma** and a **semi-colon** to clarify the meaning of this sentence.

I'm going to have chicken chips and mushy peas you can have whatever you fancy.

11. Say whether the underlined nouns are **common – proper – collective - abstract**

As we pulled out of Dover, there was great excitement as the children watched a school of dolphins frolic around the ferry.

12. Underline the **adjectives** in the sentence below which need to be **hyphenated**?

That cross eyed, one legged baboon is really vicious and bad tempered.

13. Put the policeman's words into direct speech.

The policeman told us not to park on the yellow lines

“ \_\_\_\_\_,” the policeman told us.

14. Explain why a **colon** has been used in the sentence below.

There's only one thing I have to say to you: Drop dead!

15. Convert the adverb into a fronted adverbial phrase.

The children waited silently for the Assembly to begin.