

Key stage 2 English grammar, punctuation and spelling

PAPER 001

1. Underline the **verbs** in the sentences that use the **past progressive**.

- a) We couldn't finish the tennis match while it was raining.
- b) When I was running home, I tripped and fell, breaking my wrist.
- c) Dad was mending my bicycle; Mum was making cup cakes.
- d) The pupils weren't listening to a thing the teacher was saying.
- e) I was hoping that you would know the answer, but you didn't.

2. Fill the gaps in the sentences with appropriate verbs, using the **past progressive** form.

- 1) The dogs _____ soundly although the thunder _____ a terrible noise.
- 2) Our teacher _____ exercise books while we _____ posters.
- 3) When Sally _____ home, she saw two men who _____ Barclays Bank!

3. In the sentences below, something **HAD HAPPENED** before something else **HAPPENED**. Keep this in mind when you complete the sentences. This is called the **PAST PERFECT**.

- 1) Although I **had done** the test already, they made me take it again.
- 2) Although I _____ the puncture twice before, the tyre blew again.
- 3) Nobody _____ their work before the bell rang for lunch.
- 4) Woody and Lesley _____ all the trifle before we all sat down to dinner!

4. Rewrite the sentences below so that they begin with the **adverbial**. Use exactly the same words, and punctuate your answer correctly. The first one is done for you.

1. Have some coffee before you leave.
Before you leave, have some coffee.
2. You can watch TV after you've finished your homework.
3. Wash your hands before you sit down for dinner.
4. Let's keep on playing until it gets too dark to see.
5. We missed the bus despite running all the way to the stop.

Don't forget to insert the comma after the fronted adverbial.

5. **Determiners** are words which **introduce a noun**.

Underline all the determiners in the sentences below.

The first sentence is done for you.

Note: **a - an - the** are now treated as determiners.

Note: A **determiner** must be **followed by** a **noun**!

1. There wasn't **much** milk in **the** fridge so I bought **a** new bottle.
2. I like my scones to have fresh cream and some jam on them.
3. Those men were so rude, and so was that lady, too.
4. I prefer this blue cheese to that Cheddar.
5. Please hand me the dictionary sitting on that shelf over there.
6. My writing is neater than yours, but your writing is more interesting.
7. It's not their fault her jacket got lost.
8. I ate two biscuits. You ate five of them. Jack ate the rest of them.
9. That vase has so many cracks you'd better throw it in the bin.
10. This is not mine; it's not yours; it must be her watch.

Find the noun. Then find the determiner.
If there's no noun - there is no determiner!

6. Which option should be used in the gaps below?

consequently – furthermore – however
even although – otherwise – despite

- 1) We'd better hurry up. _____, we're going to miss the bus.
- 2) You passed the test. _____, you got 100%.
- 3) Jay went to school _____ he was feeling rather poorly.
- 4) Jane really liked the watch. _____, it was far too expensive.
- 5) I made three mistakes _____ being very careful.
- 6) The ball hit the wicket. _____, the batsman was given 'out'.

7. Underline the **relative clauses** in the sentences below.

Remember: A **relative clause** is **attached** to a **noun**.

1. Please hand me the pen that is sitting on my desk.
2. My uncle, who lives in London, is coming to visit us.
3. The toddler knocked over both vases which sat on that table.
4. The watch that I bought last week has stopped working.
5. The flapjacks which your mother makes are delicious.
6. Here's the boy whom you wanted to talk to.
7. The song whose words I can't remember is really lovely.
8. Go and get the pupils who are coming to the swimming pool.
9. Let's go to the park where we had our picnic.
10. The park where we had our picnic is closed now.

8. In each sentence, put a **pair of dashes** (- -) in the correct places.

1. The weather was so bad awful actually that we couldn't go out.
2. Edinburgh the capital city of Scotland is overlooked by a castle.
3. Some people think but not me that dogs are more intelligent than cats.
4. I caught the bus the 10 o'clock one all the way to London.
5. The pudding was so nice delicious in fact that I had two helpings.

9. Circle the **words** in these sentences that make them **questions**.

1. You understand the question, don't you?
2. Won't you come with us to the theatre tomorrow?
3. February is a Leap Year, isn't it?
4. Will you be able to help me with this Maths problem?
5. You will apologise, won't you?

10. Match each **prefix** to the correct word so that it makes a new word.

- | | | | | |
|-----------|----------|-----------|----------|----------|
| (a) re | (b) de | (c) mis | (d) im | (e) il |
| (1) legal | (2) play | (3) prove | (4) take | (5) code |

FIGURES OF SPEECH

SIMILE - METAPHOR - PERSONIFICATION

ALLITERATION - ONOMATOPOEIA

THE GILWELL PARK GHOST

The children sat around the campfire and watched sparks leap up like Roman candles bursting into the darkening night of Monday 24th June 2017. Silence seeped into their skin as Sir took up the microphone and whispered, “They say the ghost of Gilwell Park is friendly but I’m not so sure.....”

A light breeze that might have wandered in from Epping Forest whispered through the nearby woods; some of the children shivered as if icy fingers of doubt were running up and down their spines.

“They say it is the ghost of a woman – a young woman who disappeared from here – or at least **most** of her disappeared from here around midnight..... but I wouldn’t worry too much about it because they say she only returns once a year – on Midsummer Night.”

Finn pushed his sizzling sausages that sang and spat in the saucepan aside, raised his hand and whispered, “But, sir, it’s Midsummer Day, so this must be Midsummer **Night**.” Around the fire, a gasp like the bursting of a giant balloon, broke the silence. Then Finn asked the

question every boy and girl was dying to ask – “What part of herself is the lady looking for?”

Sir gave him his brass-coffin-plate smile. “You should know **that**, Finn. You’re a Headboy. And the Ghost of Gilwell Park is looking for a new head!”

At that moment a ghostly figure, draped in white, stepped out from behind a tree and stepped towards the children who froze in fright, each one praying the Ghost of Gilwell Park would select somebody else’s head – not theirs!

But, quick as a flash, Finn leapt to his feet, grabbed a frying pan, and clonked the Ghost of Gilwell Park over the head.

Boing!

“Gotcha!” gurgled the children in glee.

It was only when the white sheet was removed that the terrible truth revealed itself – for the Ghost of Gilwell Park was none other than Mrs who was in on the prank with Sir.

(You will be pleased to know that no lasting damage was done to the teacher, who, however, confiscated Finn's sausages and disappeared into her cabin with them?)

As for the Gilwell Park Ghost – well, she hasn't made her annual appearance yet, but you never can tell.

