



Support SEND Pupils in PE



Barriers to PE	High Quality Teaching Strategies	Support 'additional to' or 'different'
Physical difficulties / Motor difficulties which may prevent an activity from being accessible.	<p>Adapted, modify or plan alternative activities that offer an equivalent degree of challenge to the activities in the programmes of study and that enable the pupils to make progress.</p> <p>Make adjustments to the learning environment – change the size of the space, change the group sizes etc. STEP model – Space, task, equipment, people</p> <p>Consider placement of pupils when giving out instructions – can they hear, observe?</p>	<p>Deploy an additional adult (where working with an individual pupil) to adapt the skill/ game taking place.</p> <p>Provide equipment which will allow the activity be accessible e.g. tee stand for rounders, cricket tee, balls with sound for Visual Impairments</p> <p>Personalised plan for individual children with a specific needs.</p>
Understanding new vocabulary	<p>Use of 'Get set for PE' resource and vocabulary prompt cards.</p> <p>Access knowledge organisers on the website.</p>	<p>Pre-teaching and recap planned into sessions for individual pupils to build understanding and confidence.</p>
Medical reason that the pupil cannot take part. E.g injury	<p>Provide the pupil with a role within the lesson e.g. stop watch to time, clip board to record.</p>	<p>Non – participant tasks cards from 'Get set for PE' resource.</p>
<p>Support pupils with behavioural or attention difficulties.</p> <p>Transitions to lessons around the school.</p>	<p>Consider timetables- can a session be planned in advance to accommodate children's known routines?</p> <p>Use of feelings thermometer or behaviour resources to ascertain whether the lesson is accessible for a child.</p>	<p>Consider the transition to the PE lesson – visual supports in timetable, rest break prior, entering the hall prior to the rest of the class, being at the front of the line.</p> <p>Provide alternative task if unable to follow adult direction – non – participant cards 'get set for PE'</p> <p>Sharing of behaviour plans with PE teachers and coaches in advance.</p>

