



## Year Group Curriculum Map KS1

### Year 2

Year Group: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Stories with familiar settings – Nick Butterworth</p> <p>Information texts – inventors and inventions</p>	<p>Traditional Stories – The 3 Little Wolves</p> <p>Poetry – Slinky Malinki</p> <p>Christmas text</p>	<p>Different stories by the same author – Traction Man</p> <p>Instructions – Taking care of your pet</p>	<p>Stories with imaginary settings – The Smeds and The Smoos</p> <p>Poetry – Where my wellies take me</p> <p>Recount – historical link</p>	<p>Non-chronological reports – animals</p> <p>Significant authors – Roald Dahl</p>	<p>Report – extreme weather</p> <p>Poetry – nonsense poems and limericks</p> <p>The Book with no pictures</p>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>2A Unit 1 – The or sound spelt a before l and ll.</li> <li>2A Unit 2 – Soft c.</li> <li>2A Unit 3 – Adding the suffix –y (to words ending in a short vowel and a consonant).</li> <li>2A Unit 4 – Adding the suffix –y (to words ending in e).</li> <li>2A Unit 5 – Adding the suffix –ly</li> <li>2A Unit 6 – The n sound spelt kn and gn.</li> <li>2A Unit 7 – The igh sound spelt y.</li> <li>2A Unit 8 – Adding the suffix –ing (to words ending in a short vowel and a consonant).</li> <li>2A Unit 9 – Adding the suffix –ing (to words ending in e or ie).</li> <li>2A Unit 10 – The j sound.</li> <li>2A Special focus 1 – Red words</li> <li>2A Special focus 2 – Homophones.</li> <li>2A Special focus 3 – Red words</li> </ul>		<ul style="list-style-type: none"> <li>2A Unit 11 – The o sound spelt a after w and qu.</li> <li>2A Unit 12 - Adding the suffix –ed</li> <li>2A Unit 13 - Adding the suffix –ed (swapping y for i).</li> <li>2A Unit 14 – Adding the suffix –ed (dropping e to add –ed, and revision of doubling final consonant and swapping y for i).</li> <li>2B Unit 1 – The r sound spelt wr.</li> <li>2B Unit 2 – Adding the suffixes –er or –est (words where no change is needed; words ending in e).</li> <li>2B Unit 3 – Adding the suffixes –er or –est (swapping y for i).</li> <li>2B Unit 4 – Adding the suffixes –er or –est (doubling consonant, where the root word ends in short vowel plus consonant).</li> <li>2B Unit 5 – The ee sound spelt ey.</li> </ul>		<ul style="list-style-type: none"> <li>2B Unit 6 – Adding the suffix –ness (adding to a root word with no change to the root word).</li> <li>2B Unit 7 – Adding the suffix –ness (swapping y to i).</li> <li>2B Unit 8 – Words ending in –le.</li> <li>2B Unit 9 – Words ending in –el.</li> <li>2B Unit 10 – Words ending in –al.</li> <li>2B Unit 11 – Adding the suffix –ful</li> <li>2B Unit 12 – Adding the suffix –less.</li> <li>2B Unit 13 – Adding the suffix –ment.</li> <li>2B Unit 14 – Words ending in –tion.</li> <li>2B Unit 15 – Adding the suffix –es (where the root word ends in y).</li> <li>2B Special focus 4 – Homophones</li> <li>2B Special focus 5 – The ir sound spelt or after w.</li> <li>2B Special focus 6 – Contractions and apostrophes.</li> </ul>	



	<ul style="list-style-type: none"> <li>• 2A Special focus 4 – Homophones.</li> <li>• 2A Special focus 5 – Contractions and apostrophes.</li> </ul>		<ul style="list-style-type: none"> <li>• 2A Special focus 6 – The u sound spelt o, and the or sound spelt ar after w.</li> <li>• 2A Special focus 7 – Possessive apostrophes</li> <li>• 2B Special focus 1 – Red words</li> <li>• 2B Special focus 2 – Homophones</li> <li>• 2B Special focus 3 – Words ending in –il and words where s makes the zh sound.</li> </ul>		<ul style="list-style-type: none"> <li>• 2B Special focus 7 – Possessive apostrophes.</li> </ul>	
<b>Phonics</b>	ar, air, ir, ou, oy, oo (u), aw, are, ur, er, oi, ire, ear, ure, tion, tious, ay, ai, a-e, ee, ea, y, igh, ie, i-e, ow, oa, o-e, oo, ew, u-e	wr, wh, ey, kn, le, au, augh, ue, oe, dge, g, mb, i, tch, ce, ph, y	Review all Set 2 and Set 3	Review all Set 2 and Set 3	Review all Set 2 and Set 3	Review all Set 2 and Set 3
<b>Maths</b>	Number: place value Number: addition and subtraction	Number: addition and subtraction cont. Measurement: money Number: multiplication and division	Number: multiplication and division Statistics Geometry – properties of shapes	Geometry – properties of shapes cont. Number – fractions Measures- length and height	Position and direction Problem solving Measurement – time	Measurement – mass, capacity and temperature Investigations
<b>Science</b>	<b>Introduction to habitats</b>	<b>Materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<b>Animals including humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the	<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>Living things in their habitat</b> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants,	<b>Materials – practical uses</b>



			right amounts of different types of food, and hygiene.		and how they depend on each other.  Identify and name a variety of plants and animals in their habitats, including micro-habitats.  Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
<b>Computing</b>	2.1 Coding	2.2 Online Safety 2.3 Spreadsheets	2.4 Questioning 2.5 Effective Searching	2.6 Creating Pictures	2.7 Making Music	2.8 Presenting Ideas
<b>RE</b>	Stories/Believing	Stories/Believing	Jewish Symbols/Belonging	Jewish Symbols/Belonging	Leaders and Teachers	Leaders and Teachers
<b>History</b>	<b>Inventors and Inventions</b>  Who were the greatest inventors?  Tim Berners Lee The Printing Press The Steam Engine The First Flight	<b>Inventors and Inventions</b>  Who were the greatest inventors?  Tim Berners Lee The Printing Press The Steam Engine The First Flight	<b>Events that can't be forgotten</b>  What makes an event significant?  The Plague The Gunpowder Plot The Great Fire of London The Industrial Revolution	<b>Events that can't be forgotten</b>  What makes an event significant?  The Plague The Gunpowder Plot The Great Fire of London The Industrial Revolution	<b>History's Heroes</b>  Who are history's hidden helpers?  Florence Nightingale The First World War Marie Curie John F Kennedy	<b>History's Heroes</b>  Who are history's hidden helpers?  Florence Nightingale The First World War Marie Curie John F Kennedy
<b>Geography</b>	The UK – Mapping the World	Cardiff, Wales	Continents and Oceans  Atlantic Ocean	Indian Ocean  Southern Ocean	Extreme Weather  Australia	Australia  Sydney



	England, London Scotland, Edinburgh	Belfast, Northern Ireland Newcastle, UK	Pacific Ocean		Great Barrier Reef	Daintree Rainforest
<b>Art</b>	Time for play  Artist spotlight: Georges Seurat  POP	Portraits  Artist spotlight: Thomas Gainborough/ Freda Kahlo  POP	The beauty of flowers  Artist spotlight- Georgia O'Keefe  POP	Ancient art  Artist spotlight- the Mesopotamians  POP	Dreams and nightmares  Artist spotlight- William Blake/ Salvadore Dali  POP	Scenes of the sea  Artist Spotlight – Ivan Aivazovsky  POP
<b>Design and Technology</b>	Structures – Free standing structures  Weight baring buildings	Structures – Free standing structures  Weight baring buildings	Mechanisms- wheels and axels  Vehicles	Mechanisms- wheels and axels  Vehicles	Food- preparing fruit and vegetables  Fruit smoothies	Food- preparing fruit and vegetables  Fruit smoothies
<b>Music</b>	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	Friendship	Reflect, Rewind and Replay
<b>Physical Education</b>	Games – Rolling  Gymnastics	Games – Receiving  Dance	Games – Travelling with a ball  Gymnastics	Games – Throw and Catch  Dance	Games – Striking  Athletics – Run, jump, hop	Games – Kicking  Athletics – Sports Day
<b>PSHE RSE</b>	New Beginnings- Code of Conduct  Relationships- Body Language  Keeping and staying safe-leaning out of windows	Relationships- anti-bullying week -Altru Drama performance  Feelings and emotions – anger	Going for Goals  Keeping and staying safe – safety  Computer safety – staying safe online/making friends online / image sharing	Being responsible – practice makes perfect  Money matters – different types money/ money around the world	Keeping/ Staying Healthy  Healthy Eating  Medicines assessments  Hazard watch – is that safe to eat?	Changes  Transition  Feelings and emotions – worry