



# Kew Woods Primary School

## Year Group Curriculum Map Reception

Year Group: Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Personal, Social &amp; Emotional Development</b>	<p><b>New Beginnings Code of Conduct</b></p> <p>Relationships- Friendship Family Worker Making new relationships Y6 Buddies Project Welcome Assembly</p>	<p><b>Relationships- Anti Bullying week</b> <b>Altru Drama performance</b></p> <p>Relationships resolving conflict Similarity and difference</p> <p>Safety – Firework Safety</p>	<p><b>Going for Goals</b></p> <p><b>Computer Safety – staying safe online</b> <b>Making friends online</b></p> <p>Try something new Encourage each other</p>	<p>Safety – potential dangers</p> <p>Identifying different Feelings and Emotions</p>	<p><b>Keeping/Staying Healthy</b></p> <p><b>Healthy Eating</b></p> <p>Managing Feelings and Emotions</p> <p>Safety – Sun and Water</p>	<p><b>Changes</b></p> <p><b>Transition</b></p> <p>Worry Monster introduced</p>
<b>Communication and Language</b>	<p><b>Speaking:</b> Who they live with. <b>Listening:</b> Listening to others. Establishing class rules and boundaries. <b>Understanding:</b> Responding to instructions</p>	<p><b>Speaking:</b> Talking about own experiences. Explore tenses Nativity performance and rehearsal. <b>Listening:</b> Listen to stories. Listen to one another. <b>Understanding:</b> Understanding humour, nonsense rhymes and jokes.</p>	<p><b>Speaking:</b> Talk about feelings <b>Listening:</b> Listen to stories. Listen to one another. <b>Understanding:</b> Following a story without props.</p>	<p><b>Speaking:</b> Sequencing their own ideas. Expressing their own feelings and thoughts <b>Listening:</b> Listening to instructions and completing task. <b>Understanding:</b> Following instructions</p>	<p><b>Speaking:</b> Providing their own opinion. Following and responding to instruction. <b>Listening:</b> Listening to environmental noises. Concentrating and responding to what they have heard. <b>Understanding:</b> Making comments and asking questions.</p>	<p><b>Speaking</b> Talking about why things happen and how things work. Show care and concern for living things. <b>Listening</b> Listening whilst engaged in an activity. <b>Understanding:</b> Talking about why things happen and how things work. Show care and concern for living things.</p>
<b>Physical Development</b>	<b>Moving and handling</b> Dance	<b>Moving and handling:</b> Dance	<b>Moving and handling:</b> Gymnastic	<b>Moving and handling</b> Gymnastic	<b>Moving and handling</b> Games Skills	<b>Moving and handling</b> Athletics



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	<p>Continuous physical provision for gross and fine motor skills</p> <p><b>Health and Self care:</b> Scissor safety Toilet routine / hand hygiene Looking after self.</p>	<p>Continuous physical provision for gross and fine motor skills</p> <p><b>Health and Self care:</b> Beginning to recognise danger and seek support. Keeping safe</p>	<p>Continuous physical provision for gross and fine motor skills</p> <p><b>Health and Self care:</b> Managing risk Names of the body</p>	<p>Continuous physical provision for gross and fine motor skills</p> <p><b>Health and Self care:</b> Healthy eating How our bodies work.</p>	<p>Continuous physical provision for gross and fine motor skills</p> <p><b>Health and Self care:</b> Independence</p>	<p>Continuous physical provision for gross and fine motor skills</p> <p><b>Health and Self care:</b> Organisation of belongings / preparing for Y1.</p>
<b>Literacy - Reading</b>	<p><b>Reading:</b> Joining in with repeated phrases, recognising and reading words linked to topic. RWI initial sounds - Set 1</p>	<p><b>Reading:</b> Becoming familiar with everyday routine. Joining in with repeated phrases, recognising and reading words linked to topic. RWI initial sounds - Set 2 Retelling familiar stories - Nativity. Explore stories about Christmas/Winter.</p>	<p><b>Reading:</b> Reading words and simple captions using phonic knowledge.</p>	<p><b>Reading</b> Reading and understanding recipes. Imperative verbs - recipes. Little Miss Bossy.</p>	<p><b>Reading</b> Using rhyme to predict words in rhyming stories - Dear Zoo. Reading simple sentences.</p>	<p><b>Reading</b> Reading for meaning - applying phonic knowledge to read and understand a range of texts. Reading every day words.</p>
<b>Literacy - Writing</b>	<p><b>Writing:</b> Writing their own name. Writing their families names/friends names. Making marks for meaning within the environment.</p>	<p><b>Writing:</b> Writing own name Labelling Character description Lists</p>	<p><b>Writing:</b> Letters Captioning pictures. Lists</p>	<p><b>Writing:</b> Story sequencing. Alternative endings/alternative problems. Diary entry. Lists</p>	<p><b>Writing:</b> Descriptions Alternative stories Information writing.</p>	<p><b>Writing:</b> Narrative writing. Traditional tales. Story sequencing. Recounts</p>
<b>Mathematics</b>	<p><b>Number</b> Number and Place Value - Numbers to 5</p>	<p><b>Number</b> Number and Place Value - Numbers to 5</p>	<p><b>Number</b> Number and Place Value - Numbers to 10</p>	<p><b>Number</b> Number and Place Value - Numbers to 10</p>	<p><b>Number</b> Number and Place Value - Numbers to 20</p>	<p><b>Number</b> Number and Place Value - Numbers to 20</p>



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	<p>Addition and Subtraction - Sorting into groups Number and Place Value - Comparing Groups Addition and Subtraction - Change within 5 <b>Shape, Space and Measure</b> Geometry - Spatial awareness, Introduction to focus shapes - eg square focused when teaching 4 etc. Measurement - Time Money - introduce the focus coin/amount and apply during continuous snack.</p>	<p>Addition and Subtraction - Sorting into groups Number and Place Value - Comparing Groups Addition and Subtraction - Change within 5 <b>Shape, Space and Measure</b> Geometry - Spatial awareness, Introduction to focus shapes - eg square focused when teaching 4 etc. Measurement - Time (Seasons/months of the year) Money - introduce the focus coin/amount and apply during continuous snack.</p>	<p>Addition and Subtraction - Numbers to 10 - representing the focus number in different combinations - (Number bonds) Addition and Subtraction - Addition to 10 - combining two groups to find the whole/ten frames/part-whole model <b>Shape, Space and Measure</b> Geometry - Shape and space - spatial awareness. 2D/3D shapes - applying shape properties Measurement - comparing size Money - introduce the focus coin/amount and apply during continuous snack.</p>	<p>Addition and Subtraction - Numbers to 10 - representing the focus number in different combinations - (Number bonds) Addition and Subtraction - Addition to 10 - combining two groups to find the whole/ten frames/part-whole model Halving <b>Shape, Space and Measure</b> Geometry - Shape and space - spatial awareness. 2D/3D shapes - applying shape properties Measurement - comparing size Time - days of the week Money - introduce the focus coin/amount and apply during continuous snack.</p>	<p>Addition and Subtraction - Counting on and back Multiplication and Division - Numerical patterns - doubling, halving and sharing, odds and evens, multiples of 2, 5, 10 songs. <b>Shape, Space and Measure:</b> Geometry - Measure - comparing weight of animals. Comparing height Comparing distance Money - introduce the focus coin/amount and apply during continuous snack.</p>	<p>Addition and Subtraction - Counting on and back Multiplication and Division - Numerical patterns - doubling, halving and sharing, odds and evens, multiples of 2, 5, 10 songs. <b>Shape, Space and Measure:</b> Geometry - Measure - comparing weight Comparing distances. Capacity - comparing volume Money - introduce the focus coin/amount and apply during continuous snack. Time - transition to Y1/months of the year/age/times of the day comparison</p>
<p><b>Understanding the World</b></p>	<p><b>People and Communities:</b> Famous people / Local heroes. <b>Technology</b> Technology</p>	<p><b>Technology</b> Technology Moving parts, flaps, pulleys, knobs Programming on screen (Beebot, code-a-pillar)</p>	<p><b>Technology</b> Technology Moving parts, flaps, pulleys, knobs Combining text with graphics and sound</p>	<p><b>People and Communities</b> Planting and growing vegetables and flowers. <b>Technology</b> Technology</p>	<p><b>People and Communities:</b> Lifecycles of plants and animals <b>Technology</b> Technology</p>	<p><b>People and Communities:</b> Talking about why things happen and how things work.</p>



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	<p>Moving parts, flaps, pulleys, knobs Introduction to iPad online safety and device safety.</p> <p><b>The World:</b> Look at similarities differences, pattern and change of our local area.</p>	<p><b>The World:</b> Seasonal Change</p>	<p>(ipad - Book Creator/Chatterpix) <b>The World:</b> Can we make a rocket fly? - Science investigations.</p>	<p>Moving parts, flaps, pulleys, knobs Simple Story Telling with Book Creator Making things happen on screen</p> <p><b>The World:</b> Planting and growing vegetables and flowers.</p>	<p>Moving parts, flaps, pulleys, knobs Embedding 2 Simple Software and Key Apps</p> <p><b>The World:</b> Lifecycles of plants and animals</p>	<p>Show care and concern for living things.</p> <p><b>Technology</b> Technology Moving parts, flaps, pulleys, knob, Logging in to Purple Mash and Busy Things.</p> <p><b>The World:</b> Talking about why things happen and how things work. Show care and concern for living things.</p>
<p><b>Expressive Art and Design</b></p>	<p><b>Exploring and using media and materials</b> Exploring media and materials. Tools, construction, textures Selects tools and techniques needed to shape, assemble and join materials they are using. Uses a tool for a specific purpose <b>Charanga - Me!</b></p>	<p><b>Exploring and using media and materials</b> Exploring media and materials. Tools, construction, textures Selects tools and techniques needed to shape, assemble and join materials they are using. Uses a tool for a specific purpose Melting Charanga - My Stories</p>	<p><b>Exploring and using media and materials</b> <b>Artist - Roy Lichenstein</b> Moonscapes Exploring media and materials. Tools, construction, textures Uses a tool for a specific purpose Can we make a rocket fly Charanga - Everyone</p>	<p><b>Exploring and using media and materials</b> <b>Artist - Giuseppe Arcimboldo</b> Exploring media and materials. Tools, construction, textures Uses a tool for a specific purpose Leaf painting/collage Charanga - Our World Observational drawings</p>	<p><b>Exploring and using media and materials</b> <b>Artist - Steven Brown</b> Exploring media and materials. Tools, construction, textures Uses a tool for a specific purpose Animal Print Charanga - Big Bear Funk</p>	<p><b>Exploring and using media and materials</b> Exploring media and materials. Tools, construction, textures Uses a tool for a specific purpose Charanga - Reflect, Rewind and Replay</p>