

KS2 Programme of Study of Requirement		Main Skill Focus	Core Vocabulary (All Years)	Early Language (Year 3)	Intermediate (Year 4)	Intermediate (Year 5)	Progressive (Years 6)	Creative Curriculum (All Years)
1.	Listen attentively to spoken language and show understanding by joining in and responding."	LISTENING		Little Red Riding Hood	Habitats, Goldilocks	Romans	World War II, Habitat	World War II, Olympics
2.	"Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."	LISTENING		Little Red Riding Hood	Habitats, Goldilocks	Romans	World War II, Habitat	World War II, Olympics
3.	"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."	SPEAKING		Instruments, I Can...	Presenting Myself, Family, At The Café,	Weekend Activities, Do you have a pet?	At School, Weekend Activities, Healthy Lifestyles	Healthy Lifestyles
4.	"Speak in sentences, using familiar vocabulary, phrases and basic language structures."	SPEAKING	All units	All units	All units	All units	All units	All units
5.	"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."	SPEAKING	All units (especially Phonics / Phonetics Unit)	All units	All units	All units	All units	All units
6.	"Present ideas and information orally to a range of audiences."	SPEAKING	All units	All units	All units	All units	All units	All units
7.	"Read carefully and show understanding of words, phrases and simple writing."	READING	Phonetics / Phonics	Little Red Riding Hood	Habitats, Goldilocks	Olympics	World War II, Habitat	World War II, Olympics

8.	"Appreciate stories, songs, poems and rhymes in the language."	READING		Little Red Riding Hood	Habitats, Goldilocks	Olympics	World War II, Habitat	World War II, Olympics
9.	"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."	READING	All units	All units	All units	All units	All units	All units
10.	"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."	WRITING		I can...	Presenting Myself, Family, At The Café	The weather, What is the date?, Romans, Olympics	At School, Weekend Activities, Healthy Lifestyles, Habitats	World War II, Healthy Lifestyles, Olympics
11.	"Describe people, places, things and actions orally and in writing."	WRITING		I can... (ACTIONS)	Family (PEOPLE), At The Café (THINGS), Habitats (PEOPLE, PLACES & THINGS),	The Weather (THINGS) Romans (PEOPLE, PLACES & THINGS), Olympics (PEOPLE, PLACES & THINGS)		World War II (THINGS & PLACES), Healthy Lifestyles (THINGS & ACTIONS), Olympics (PEOPLE, PLACES & THINGS)
12.	"Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of	GRAMMAR (GENDER AND ARTICLES)		Instruments, Animals	The Classroom	Do you have a pet?		
		GRAMMAR (CONJUGATION OF HIGH FREQUENCY VERBS)	Regular Verbs Unit, Irregular Verbs Unit				Clothes unit (verb to verb)	

	the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English."	GRAMMAR (PARTITIVE ARTICLE)		Instruments				Healthy Lifestyes
		GRAMMAR (ADJECTIVAL AGREEMENT)						Planets
		GRAMMAR (USING CONNECTIVES)						

