



Year 5 Spoken Language Concept Map

Spoken Language Key Concepts					
Listening and responding appropriately	Ask and answer questions	Speaking clearly for a range of purposes and audiences	Using vocabulary and using Standard English	Drama and performance	Participating in discussions
Listening and responding appropriately	<ul style="list-style-type: none">Listen carefully, making timely contributions which add challenge to ideas and asking questions that are responsive to others' ideas and views.Follow complex directions/multi-step instructions without the need for repetition.Listen attentively to ideas and respond appropriately with positive comments, observant suggestions and challenges.Use a growing range of vocabulary to speculate and hypothesise e.g. <i>presume, suppose, conclude, guess, infer, estimate, suspect, consider, deduce, expect</i>.Understand the importance of intonation and expression in their own and others' talk, and how a change of volume or tone can re-focus or grab the listener's attention.Interpret and respond to different viewpoints by making relevant comments that build on the contributions of others.Understand how to answer questions that require more than a yes/no or single sentence response.Recognise and explain some idioms.Understand irony (when it is obvious).				
Ask and answer questions	<ul style="list-style-type: none">Ask questions which are increasingly thoughtful, deepen conversations and/or further their knowledge to both peers and adults.Understand how to answer questions that require more detailed answers and justification.				
Speaking clearly for a range of purposes and audiences	<ul style="list-style-type: none">Plan and present information clearly with ambitious added detail and description for the listener.Participate in debates/arguments and use relevant details to support their opinions and add humour where appropriate.Present information or personal feelings coherently selecting memorable details including specific vocabulary.				

	<ul style="list-style-type: none"> • Articulate clearly and justify more complex opinions and answers about a character, event or situation. • Select the appropriate register in familiar situations. • Vary the length and structure of sentences. • Narrate detailed and exciting stories. • Use the conventions and structure appropriate to the type of story being told.
Using vocabulary and using Standard English	<ul style="list-style-type: none"> • Regularly use interesting adjectives, adverbial phrases and extended noun phrases in speech. • Know and use language that is acceptable in formal and informal situations with increasing confidence. • Recognise powerful vocabulary in stories/ texts that they read or listen to, building these words and phrases into their own talk in an appropriate way. • Evaluate the effectiveness and impact of their own and others' word choices. • Begin to use a wider range of subordinating conjunctions and adverbials within their talk to make language flow. • Use adventurous and sophisticated vocabulary. • Explain the meaning of words, offering alternatives. • Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity. • Comment on the grammatical structure of a range of spoken and written accounts.
Drama and performance	<ul style="list-style-type: none"> • Narrate stories with intonation and expression to add detail and excitement for the listener. • Use feedback from peers and teachers (and from observing other speakers) to make improvements to performance. • Combine vocabulary choices, gestures and body movement to take on and maintain the role of a character. • Develop a role and understands that the character will respond differently and display different 'sides' to them depending on the situation.
Participating in discussions	<ul style="list-style-type: none"> • Develop, agree to and evaluate rules for effective discussion; follow their own rules in small groups and whole- class conversations. • Engage in longer and sustained discussions about a range of topics giving enough detail to keep the reader interested. • Ask questions, offer suggestions, challenge ideas and give opinions in order to take an active part in discussions. • Present information clearly using an introduction, relevant ideas and a conclusion. • Use well-chosen and specific vocabulary. • Negotiate and compromise by offering alternatives. • Debate, using relevant details to support points. • Begin to offer alternative explanations when others don't understand.