



# Kew Woods Primary School



## Year 3 Spoken Language Concept Map

Spoken Language Key Concepts					
Listening and responding appropriately	Ask and answer questions	Speaking clearly for a range of purposes and audiences	Using vocabulary and using Standard English	Drama and performance	Participating in discussions
<b>Listening and responding appropriately</b>					<ul style="list-style-type: none"><li>Follow instructions in a range of unfamiliar situations.</li><li>Recognise when it is needed and ask for specific additional information to clarify instructions.</li><li>Listen and respond to others making connected comments and begin to extend the points made by others.</li><li>Explore and imagine feelings within both story and real life settings.</li><li>Express views and feelings and confidently speculate on a range of possible outcomes.</li><li>Explain ideas in a manner appropriate to the listener.</li><li>Listen to others' views and preferences, agree next steps to take, and consider alternatives.</li><li>Understand the meaning of some phrases beyond the literal interpretation.</li></ul>
<b>Ask and answer questions</b>					<ul style="list-style-type: none"><li>Ask questions that relate to what has been heard or what was presented to them.</li><li>Begin to offer support for their answers to questions with justifiable reasoning.</li><li>Ask relevant questions in a widening variety of situations e.g. 1:1, of a visitor, during topic work, with a partner or in a group, during a visit out of school etc.</li></ul>
<b>Speaking clearly for a range of purposes and audiences</b>					<ul style="list-style-type: none"><li>Organise what they want to say so that it has a clear purpose.</li><li>Begin to give descriptions, recounts and narrative retellings with added details to engage listeners, knowing when to add detail and when to leave it out.</li><li>Express personal feelings or recounts experiences with clarity and makes clear connections between ideas or thoughts.</li><li>Begin to articulate and justify opinion on a character, event or situation in response to a question or prompt.</li><li>With support, make more formal language choices when speaking to visitors and staff in school.</li><li>Use verbs with irregular endings.</li><li>Use a mixture of sentence lengths to add interest to discussions and explanations.</li></ul>

	<ul style="list-style-type: none"> <li>• Use intonation to emphasise grammar and punctuation when reading aloud.</li> <li>• Bring stories to life with expression and intonation.</li> </ul>
<b>Using vocabulary and using Standard English</b>	<ul style="list-style-type: none"> <li>• Use vocabulary that is appropriate to the topic and/or the audience.</li> <li>• Recognise powerful vocabulary in stories/ texts that they read or listen to and begin to try to use these words and phrases in their own talk.</li> <li>• Discuss topics that are unfamiliar to their own direct experience.</li> <li>• Use newly introduced topic words and more adventurous vocabulary appropriately.</li> <li>• Speak clearly using more sophisticated language to explain, justify and relay information.</li> <li>• Use time, size and other measurements to quantify.</li> </ul>
<b>Drama and performance</b>	<ul style="list-style-type: none"> <li>• Rehearse reading sentences and stories aloud, taking note of feedback from teachers and peers.</li> <li>• Speak regularly in front of large and small audiences.</li> <li>• Participate, create and sustain role play tasks, showing an understanding of character by choosing appropriate words and phrases to indicate a person's emotions.</li> </ul>
<b>Participating in discussions</b>	<ul style="list-style-type: none"> <li>• Engage in discussions, making relevant points or asking relevant questions to show they have followed a conversation.</li> <li>• Take account of the viewpoints of others when participating in discussions.</li> <li>• Keep talk purposeful and stay on topic, and begins to use gestures and intonation to further meaning.</li> <li>• Present and structure information in different ways.</li> <li>• Seek clarification by actively seeking to understand others' points of view.</li> <li>• Respectfully challenge opinions or points, offering an alternative.</li> </ul>