



Kew Woods Primary School



## Year 2 Spoken Language Concept Map

Spoken Language Key Concepts					
Listening and responding appropriately	Ask and answer questions	Speaking clearly for a range of purposes and audiences	Using vocabulary and using Standard English	Drama and performance	Participating in discussions
<b>Listening and responding appropriately</b>	<ul style="list-style-type: none"><li>Listen carefully and respond with increasing appropriateness to what has been said.</li><li>Fully understand instructions with more than one point in many situations and independently seek clarification when a message is not clear.</li><li>Attempt to follow instructions before seeking assistance.</li><li>Listen to others and begin to summarise some of the main points.</li><li>Express characters' thoughts and feelings in imaginative play and uses words and phrases appropriate words, phrases and sentences.</li></ul>				
<b>Ask and answer questions</b>	<ul style="list-style-type: none"><li>Show that they are following a conversation by asking relevant and timely questions.</li><li>Answer questions using clear sentences.</li><li>Begin to give reasoning behind their answers when prompted to do so.</li><li>Show interest and ask lots of questions to find out specific information.</li></ul>				
<b>Speaking clearly for a range of purposes and audiences</b>	<ul style="list-style-type: none"><li>Talk about themselves clearly and confidently.</li><li>Verbally recount experiences with some added interesting details and clarity, beginning to make connections between ideas or thoughts.</li><li>Offer ideas based on what has been heard.</li><li>Use more complicated grammar to explain or justify opinion.</li><li>Know that they need to use different styles of talk with different people.</li><li>Speak in a way that is clear and easy to understand.</li><li>Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li><li>Identify syllables within words.</li><li>Give just enough detail to keep the audience engaged.</li></ul>				

<b>Using vocabulary and using Standard English</b>	<ul style="list-style-type: none"> <li>• Use subject-specific vocabulary to explain, describe and add detail.</li> <li>• Suggest words or phrases appropriate to the topic being discussed.</li> <li>• Start to vary language according to the situation between formal and informal.</li> <li>• Usually speak in grammatically correct sentences.</li> <li>• Ask for the meaning of unknown words.</li> <li>• Use newly introduced topic words appropriately in a sentence.</li> <li>• Use speech that is consistently easy to understand and clear.</li> </ul>
<b>Drama and performance</b>	<ul style="list-style-type: none"> <li>• Speak confidently within a group of peers so that their message is clear.</li> <li>• Practise and rehearse reading sentences and stories aloud.</li> <li>• Take on a different role in a drama or role play and discuss the character's feelings, taking on some characteristics and/or the voice of the character being played.</li> <li>• Recognise that sometimes speakers talk differently and discuss reasons why this might happen.</li> </ul>
<b>Participating in discussions</b>	<ul style="list-style-type: none"> <li>• Give enough detail to hold the interest of other participant(s) in a discussion.</li> <li>• Engage in and contribute to meaningful discussions that relate to different topic areas and is uses some imaginative and adventurous vocabulary.</li> <li>• Remain focused on a discussion when not directly involved and recall the main points when questioned.</li> <li>• Take turns to talk, listening carefully to the contributions of others.</li> <li>• Vary language between formal and informal according to the situation.</li> <li>• Add humour to a discussion or debate where appropriate.</li> </ul>