



Year 1 Spoken Language Concept Map

Spoken Language Key Concepts					
Listening and responding appropriately	Ask and answer questions	Speaking clearly for a range of purposes and audiences	Using vocabulary and using Standard English	Drama and performance	Participating in discussions

Listening and responding appropriately	<ul style="list-style-type: none"> Listen to others in a range of situations and usually respond appropriately. Understand instructions with more than one point. Listen attentively and express simple views on a subject. Engage in imaginative play and act out stories and improvisations from familiar situations verbalising and using words, phrases and sentences appropriate to the situation. Vary their voice for effect. Respond to what they hear with relevant comments.
Ask and answer questions	<ul style="list-style-type: none"> Begin to ask questions that are linked to the topic being discussed to extend knowledge and understanding. Answer questions on a wider range of topics (sometimes may only be one-word answers).
Speaking clearly for a range of purposes and audiences	<ul style="list-style-type: none"> Organise their thoughts into sentences before expressing them. Describe their immediate world and environment. Retell simple stories and recounts aloud mainly making appropriate tense choices, using character names and basic sequencing. Use language to express opinion and explain. Uses a more formal tone with the adults in school. Speak in a way that is clear and easy to understand. Demonstrate good phonic knowledge by clearly pronouncing the sounds within words. Identify syllables within words. Give just enough detail to keep the audience engaged.

Using vocabulary and using Standard English	<ul style="list-style-type: none"> • Use appropriate vocabulary to describe their immediate world and feelings. • Think of alternatives for simple vocabulary choices. • Select specific words to make the meaning clearer. • Use subject specific vocabulary to explain and describe.
Drama and performance	<ul style="list-style-type: none"> • Speak clearly in a way that is easy to understand. • Speak in front of larger audiences. • Know when it is their turn to speak in a small group presentation or play performance. • Take part in a simple role play of a known story. • Use character voices in context.
Participating in discussions	<ul style="list-style-type: none"> • Recognise when it is their turn to speak in a discussion and listens carefully to the contributions of others. • Recognise that different people will have different responses and that that these are as valuable as their own opinions and ideas. • Behave appropriately during interactions and demonstrates the use of some non-verbal gestures - looking, eye gaze, posture- turning towards the speaker when talking to others. • Vary language between formal and informal according to the situation. • Add humour to a discussion or debate where appropriate.