



Year 1 Spoken Language Concept Map

Spoken Language Key Concepts					
Listening and responding appropriately	Ask and answer questions	Speaking clearly for a range of purposes and audiences	Using vocabulary and using Standard English	Drama and performance	Participating in discussions

<b>Listening and responding appropriately</b>	<ul style="list-style-type: none"> <li>• Listen to others in a range of situations and usually respond appropriately.</li> <li>• Understand instructions with more than one point.</li> <li>• Listen attentively and express simple views on a subject.</li> <li>• Engage in imaginative play and act out stories and improvisations from familiar situations verbalising and using words, phrases and sentences appropriate to the situation.</li> <li>• Vary their voice for effect.</li> <li>• Respond to what they hear with relevant comments.</li> </ul>
<b>Ask and answer questions</b>	<ul style="list-style-type: none"> <li>• Begin to ask questions that are linked to the topic being discussed to extend knowledge and understanding.</li> <li>• Answer questions on a wider range of topics (sometimes may only be one-word answers).</li> </ul>
<b>Speaking clearly for a range of purposes and audiences</b>	<ul style="list-style-type: none"> <li>• Organise their thoughts into sentences before expressing them.</li> <li>• Describe their immediate world and environment.</li> <li>• Retell simple stories and recounts aloud mainly making appropriate tense choices, using character names and basic sequencing.</li> <li>• Use language to express opinion and explain.</li> <li>• Uses a more formal tone with the adults in school.</li> <li>• Speak in a way that is clear and easy to understand.</li> <li>• Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li> <li>• Identify syllables within words.</li> <li>• Give just enough detail to keep the audience engaged.</li> </ul>

<b>Using vocabulary and using Standard English</b>	<ul style="list-style-type: none"> <li>• Use appropriate vocabulary to describe their immediate world and feelings.</li> <li>• Think of alternatives for simple vocabulary choices.</li> <li>• Select specific words to make the meaning clearer.</li> <li>• Use subject specific vocabulary to explain and describe.</li> </ul>
<b>Drama and performance</b>	<ul style="list-style-type: none"> <li>• Speak clearly in a way that is easy to understand.</li> <li>• Speak in front of larger audiences.</li> <li>• Know when it is their turn to speak in a small group presentation or play performance.</li> <li>• Take part in a simple role play of a known story.</li> <li>• Use character voices in context.</li> </ul>
<b>Participating in discussions</b>	<ul style="list-style-type: none"> <li>• Recognise when it is their turn to speak in a discussion and listens carefully to the contributions of others.</li> <li>• Recognise that different people will have different responses and that that these are as valuable as their own opinions and ideas.</li> <li>• Behave appropriately during interactions and demonstrates the use of some non-verbal gestures - looking, eye gaze, posture- turning towards the speaker when talking to others.</li> <li>• Vary language between formal and informal according to the situation.</li> <li>• Add humour to a discussion or debate where appropriate.</li> </ul>