

Handwriting Statement

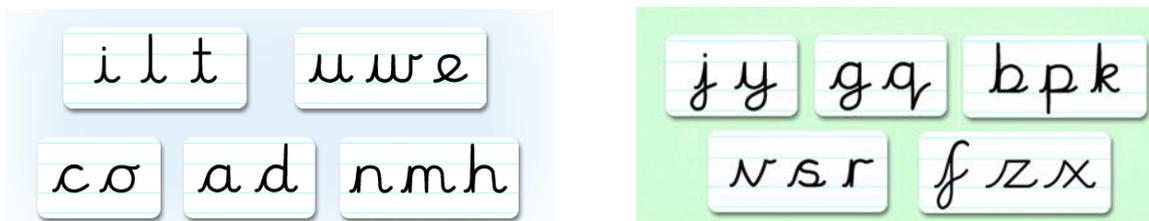


Intent

Basic Curriculum Principles:

1. Learning is a change to long-term memory.
2. Our aims are to ensure that our pupils experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious body of knowledge.

At Kew Woods Primary School we are committed to enable pupils to achieve a high standard of handwriting and presentation of written work by teaching the skills using a progressive and sequential approach. We want children to show pride in their work with consistently high levels of presentation as appropriate for their age and development. We want children to write neatly and legibly in a fluent cursive style which is efficient and pleasant to look at. We want all children to have the correct pencil grip and posture when writing to enable them to develop their own personal style by the end of Key Stage 2, being able to write with fluency and speed. We want children to know the correct size and orientation of letters, the correct letter formation and the correct diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.



Implementation

We use Letter-join to support and supplement our teaching of handwriting. We use this scheme to maintain a structure and clear order in which letters should be taught. Children are able to access this online resource on computers and iPads and teachers use the resources to supplement their teaching. Teachers have at least one dedicated session of handwriting each week and also provide additional opportunities at other points throughout the week, such as during basic skills. Teachers and teaching assistants provide opportunities to support children through targeted intervention individually or in small groups.

Children in EYFS are given a wide range of opportunities to write, experience writing and understand that it conveys meaning. They practice their skills in different ways, e.g. sand trays, paint, chalks, magnetic letters, letter formation, writing over and under teacher models, along with many others. Children are taught the correct pencil grip and are corrected when they revert to bad habits. Children follow the Read Write Inc handwriting to support the introduction of sounds and children are also supported with their fine motor skills and pencil grip through the 'Peg to Pencil' scheme.

Kew Woods Primary School

Handwriting Statement



Children in Year 1 continue to be taught the correct pencil grip and the correct sitting posture when writing. Some children may need a multi-sensory approach and participate in a range of different activities (as EYFS). Children are taught the correct letter formation and some children begin to learn the cursive style when they are ready.

Children in Year 2 are taught and continue to develop the cursive style of handwriting. Children are expected to develop fluency in their handwriting, with evidence of a joined cursive style.

In Key Stage 2, children continue to be taught how to write in a neat, cursive style. They are taught to develop a legible, personal style writing fluently and with increasing speed. When the teacher feels it is appropriate, children are given handwriting pens to complete written work.

High standards of handwriting and presentation are an expectation in all areas of the curriculum with children's work displayed throughout the school and in classrooms. A range of additional resources are provided for children who have specific difficulties, such as pencil grips and sloping boards.

Impact

Short term progression and progress is monitored and assessed formatively in lessons. Teachers review and compare children's handwriting over time across the curriculum and a range of work. Teachers make judgements based on the collections of writing used each term to ensure that children are applying their skills consistently and in all areas of the curriculum.

Policy Implementation and Review

This policy was reviewed by SLT, shared with staff and approved by governors. It will be reviewed annually as per the policy review cycle.