



French Intent Statement

Basic Curriculum Principles:

1. Learning is a change to long-term memory
2. Our aims are to ensure that our pupils experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious body of knowledge

At Kew Woods, learning a foreign language provides our children with a valuable educational, social and cultural experience and therefore children understand the culture of the countries in which the language is spoken. The MFL we have chosen to teach is French.

Our curriculum fosters an interest in language acquisition by introducing our pupils to other languages in a way that is enjoyable and obtainable to all. It provides a curriculum which is underpinned by global citizenship and by doing so providing a pathway for multi-cultural understanding as well as stimulating and encouraging children's curiosity about language in a way that is engaging and motivating. It supports oracy and literacy through speaking and listening skills so that children know more, remember more and understand more. Our aim is not to overload pupils working memory but to allow repetition of the basics so that knowledge is in their long term memory. By teaching key concepts allows for repetition and retrieval. The four key language concepts are; **listening, speaking, reading** and **writing**. All necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment.

Implementation:

We work closely with Greenbank High School, who provide specialist teachers that support staff training and the implementation of our French curriculum. All classes have access to a clear and comprehensive scheme of work in line with the National Curriculum. To supplement the high school support, we have chosen the Language Angels scheme of work as it provides quality resources that progressively develops pupil's language skills through regularly taught and well-planned weekly lessons in KS2. Teachers can adapt the planning and resources to meet the needs of their class.

Our French subject leader provides teachers with training to effectively use Language Angels. The scheme supports specialist and non-specialist teachers with the delivery of French; the recorded vocabulary phrases are voiced by native speakers allowing both pupils and teachers to hear and attempt to reproduce native-speaker pronunciation. French is taught in Years 5 and 6 by a specialist languages teacher (Miss Griffiths) and in Years 3 and 4 by their class teacher. The scheme also supports reducing teacher workload and has been well received by teachers.

Pupils are engaged as our lessons are fun, interactive and consolidate learning before moving onto the next topic. Follow-on lessons revisit prior learning which allows for retrieval, this transfers into a meaningful schema they can draw on; supporting long term learning rather than short term. The Language Angels scheme teaches pupils strategies they can use when learning French, that can also

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be applied to other languages. Pupils are exposed to a range of cross-curricular units tying in to familiar curriculum topics, for example; World War II, Healthy Eating, The Romans and Habitats. Pupils progress through the units and will be taught to listen and read longer pieces of French text gradually and are provided with plenty of opportunities to **listen, speak, read** and **write** in French. Peer observation is encouraged, with the focus on pupil enjoyment.

In addition to following the statutory curriculum, Kew Woods enhances the French curriculum by developing cultural capital. Pupils are provided with a variety of learning opportunities throughout the school year that promote a love of languages. French working walls and phonic displays are presented throughout school; they focus on key vocabulary and phonemes. Wider curriculum values are strengthened through cultural activities and events such as French day and French clubs. Registers are called in French and where possible, classroom instructions given in French. There are French labels in classrooms and around the school. French displays celebrate the language taught within our school.

Though the study of a foreign language is only statutory in KS2, it is essential that both EYFS and KS1 are introduced to language learning through exploring other cultures and languages beyond our own. In the KS1, languages are not taught through a specific programme. However, we recognise and celebrate French throughout the school year during clubs, special days and encourage KS1 children to sing songs, rhymes and answer the register in French.

Impact:

Formative assessment is embedded within our teaching in order to ensure that all pupils make good progress in this subject. This is done informally during the lessons to address any misconceptions and to direct teaching; ensuring that pupils revisit prior learning and retrieve new knowledge.

Our French curriculum leader is responsible for the monitoring of planning, teaching and assessment of French and will review the progress of our pupils' through their French portfolios. In addition to portfolios, teachers will use Seesaw, class blogs and Twitter to document any learning in French.

Kew Woods pupils will experience an enjoyable and motivational language learning programme, providing them with a sound skills package for MFL study as they transfer to Key Stage 3.

Policy Implementation and Review

This policy was reviewed by SLT, shared with staff and approved by governors. It will be reviewed annually as per the policy review cycle.