



## Support SEND Pupils in MFL



Barriers to MFL	High Quality Teaching Strategies	Support 'additional to' or 'different'
Memory for new vocabulary inc. difficulties with working memory.	<p>Flash cards with words alongside visual/ image. Multi-sensory teaching approaches.</p> <p>Identify a core set of words you are teaching and plan for systematic repetition of these new words for consolidation.</p> <p>Consider sequencing of new vocabulary – build on what is already known</p> <p>Create a safe environment where it is acceptable to take risks and make mistakes.</p> <p>Use of rhymes or songs to learn new vocabulary</p>	<p>Use of technology to learn, repeat and consolidate new vocabulary. Language Angels on ipad</p> <p>Chunking new language into smaller amounts for individual children to reduce cognitive demand (Adult support may be required)</p> <p>Pre-teaching of new vocabulary prior to the lesson (small group of individually)</p>
Different phonetic rules to learn/ understand	<p>Use of non verbal cues (e.g. touching ear to indicate to listen)</p> <p>Model pronunciation of sounds frequently that may not represent the English language.</p> <p>Encourage lots of paired talk to rehearse</p> <p>Game orientated speaking tasks</p>	<p>Language Angels on ipad to repeat words individually as required.</p> <p>Language Angels differentiated activity resources – use of word bank also available on Language Angels.</p>