Kew Woods Primary School

Year Group Curriculum Map

| Year Group: 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Stories with historical settings The Egyptian Cinderella by Shirley Climo (3 weeks) <br> Explanation mummification (2 weeks) <br> Report <br> Linked to Science Changing State (1 week) | Stories in imaginary worlds The Lion, the Witch and the Wardrobe by C.S. Lewis (3-4 weeks) <br> Newspaper linked to history. Discovery of ancient artefact? (2 weeks) | Adventure/ fantasy stories Nim's Island by Wendy Orr (3-4 weeks) <br> Poetry The Iron Man by Ted Hughes (2 weeks) | Persuasion <br> Advert for Liverpool (2 weeks) <br> Report/Information texts <br> linked to Geog - volcanoes and earthquakes or Science - humans and animals (2 weeks) | Issues and dilemmas Charlotte's Web by E.B White (3-4 weeks) <br> Poetry Exploring form Haiku (1 week) | Modern <br> Literature <br> The Day I Was Erased by Lisa Thompson (3 weeks) <br> Plays <br> Beowulf <br> (2 weeks) <br> Discussion climate change linked to Geography (1 week) |
| Spelling | Read write Inc Book 4 <br> Unit 1, 2 \& 3 mis, un, dis, sure, auto, u/ou | Read write Inc <br> Book 4 <br> Unit 4, 5 \& 6 <br> ly, inter, eigh,ei,ey, homophones | $\qquad$ | Read write Inc Book 4 <br> Unit 9 \& 10 sion, il, un, in, mis, dis | Read write Inc Book 4 <br> Unit 11 \& 12 <br> c/que, g/gue, ir, homophones | Read write Inc <br> Book 4 <br> Unit 13 \& 14 <br> ion |


| Maths | Place Value <br> Addition and Subtraction | Length and height <br> Multiplication and Division | Multiplication and Division <br> Area | Fractions <br> Decimals | Decimals Money Time Statistics | Statistics Properties of shape Position and direction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | States of Matter Water cycle | States of Matter Water cycle | Sound sources, vibration, volume, pitch | Electricity looking at appliances, circuits, lamps, switches, insulators and conductors | Animals including Humans Name and classify <br> Digestive system and teeth | All Living things Identify and name plants and animals / classification keys <br> Plants name and use classification keys |
| Computing | Coding <br> Tynker - ipads | Internet and email <br> Online safety Effective searching | Spreadsheets | Art and design Stop motion animation - ipads | Coding logo | Art and design Stop motion animation - ipads Communication and networks Hardware investigators |
| RE | Hinduism | Christianity | Judaism | Christianity | Christianity | Islam |


| History | Ancient Egypt <br> How much did the Ancient Egyptians achieve? | Ancient Egypt <br> How much did the Ancient Egyptians achieve? | Local History Study: Liverpool <br> Why should we preserve our locality? | Local History Study: Liverpool <br> Why should we preserve our locality? | Vikings and The <br> Anglo-Saxon Struggle <br> Did the Vikings really invade Britain? | Vikings and The Anglo-Saxon Struggle <br> Did the Vikings really invade Britain? |
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| Geography | Describing maps of the world Europe <br> Locating places Rivers, mountains, populations | Europe <br> mountain ranges <br> Human processes <br> International trade of natural resouces | Physical processes <br> Earth Quakes and Volacnoes | The human effects of volcanic eruptions and earthquakes <br> How has the locality of the school changed over time? | Physical processes that affect the atmosphere climate change, pollution | Physical processes that affect the hydrosphere Human effects Attempts to slow down climate change and to reduce plastic pollution |
| Art | The Renaissance Leonardo da Vinci | Journey into Space Robert McCall | Symbolism Edvard Munch | Family Life Rembrandt/David Hockney | Animals Rosa Boneur | Art Deco <br> Tamara de Lempicka |
| Design and <br> Technology | Mechanical Systems Levers and linkages <br> Christmas card | Mechanical Systems Levers and linkages <br> Christmas card | Structures Shell structures using CAD <br> Trinket box | Structures <br> Shell structures using CAD <br> Trinket box | Electrical Systems circuits and switches programming and control <br> torch | Electrical Systems circuits and switches programming and control torch |
| Music | Mama Mia 70's pop | Glockenspiel Stage 2 | Stop! <br> Grime, Hip Hop, | Lean on Me Soul and Gospel | Blackbird <br> The Beatles | Reflect, Rewind and |


|  | Listen and appraise | Exploring and developing Glockenspiel skills | Classical, Pop, Tango - Links to Bullying. Listen and appraise, compose | Listen and appraise | Exploring and developing Glockenspiel skills | Replay Consolidate learning from the year. Share and perform |
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| Physical Education | Games <br> Tag Rugby <br> Swimming/Dance | Games <br> Handball <br> Swimming/Dance | HRF <br> Circuit training <br> Gymnastics <br> Balance | Games <br> Hockey <br> Gymnastics <br> Rolling | Games <br> Tennis <br> Athletics | Games Cricket OAA |
| PSHE RSE | New Beginnings Code of Conduct <br> Being <br> Responsible Looking out for others <br> Feelings and Emotion Jealousy | Relationships - <br> Anti Bullying <br> Week <br> Altru Drama performance <br> The Working World <br> Chores at home <br> My contribution <br> Feelings and <br> Emotion - anger | Going for Goals Computer Safety internet safety Making friends online <br> Working World in app purchases | Keeping / Staying Safe <br> Water safety <br> Being Responsible Stealing <br> Mini Medics First Aid training | Keeping / staying healthy <br> Healthy Eating <br> Assessment | Changes Transition <br> Feelings and Emotions <br> Assessment |
| French | Je Me Présente Presenting Myself | En Famille Family | Les Habitats Habitats | Au Café At the Cafe | En Classe <br> The Classroom | Boucle; Or Et Les Trois Ours Goldilocks and the three bears |

