



Year 2 Writing Concept Map

Writing Key Concepts							
Transcription		Composition					
Handwriting	Spelling	Write with purpose	Organise writing appropriately	Use imaginative description	Use sentences appropriately	Analyse and edit writing	Present and perform writing
Content from Year 1 (to be reviewed in Autumn term)	<ul style="list-style-type: none"> Sequence sentences to form short narratives. Leave spaces between words. Join words and join clauses using 'and'. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'. 						
Transcription - Spelling	<ul style="list-style-type: none"> Segment words into phonemes and represents these by graphemes. Learn new ways of spelling phonemes for which one or more spellings are already known (including common homophones). Spell common exception words. Write simple sentences dictated by the teacher. Apply spelling rules as listed in the English appendix - RWI spelling scheme. 						
Transcription - Spelling Year 2	Autumn Term	Spring Term		Summer Term			
		<ul style="list-style-type: none"> Use words with contracted forms. Use the apostrophe for singular possession. Use suffixes -ment, -ness, -ful, -less, -ly. 		<ul style="list-style-type: none"> Distinguishing between homophones and near homophones. 			

<p>Common Exception Words</p>	<p>Year 1 - the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</p> <p>Year 2 - door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p>		
<p>Transcription - Handwriting</p>	<ul style="list-style-type: none"> • Form lower case letters of the correct size relative to one another. • Use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. • Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. • Use spacing between words that reflects the size of the letters. • Develop a consistent cursive style. 		
<p>Composition</p>	<ul style="list-style-type: none"> • Write simple, coherent narratives about personal experiences and those of others (real and fictional). • Write about real events, recording these simply and clearly. • Write poetry and for different purposes. • Use the features of different text types. • Planning or saying out loud what they want to write about. • Write down ideas and/or key words, including new vocabulary. • Make simple additions, revisions and proof-reading corrections to their writing. • Read aloud their writing clearly enough to be heard by their peers and the teacher using appropriate intonation. • Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms. • Use and understand the grammatical terminology for Year 2. 		
<p>Composition - Vocabulary, grammar and punctuation</p>	<p>Autumn Term</p>	<p>Spring Term</p>	<p>Summer Term</p>
	<ul style="list-style-type: none"> • Use commas to separate items in a list. • Use expanded noun phrases to describe and specify. • Use co-ordination (and, or, but) and subordination (when, if, that, because). 	<ul style="list-style-type: none"> • Write sentences with different forms: statements and exclamations. • Use -ly to turn adjectives into adverbs. • Use the present and past tenses correctly and 	<ul style="list-style-type: none"> • Consolidate learning.

	<ul style="list-style-type: none"> • Write sentences with different forms: questions and commands. • Use some features of Standard English. 	<p>consistently including the progressive form.</p> <ul style="list-style-type: none"> • Use apostrophes for contracted forms and to mark singular possession. 	
Terminology	noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma		