



Year 1 Writing Concept Map

Writing Key Concepts							
Transcription		Composition					
Handwriting	Spelling	Write with purpose	Organise writing appropriately	Use imaginative description	Use sentences appropriately	Analyse and edit writing	Present and perform writing
Content from EYFS (to be reviewed in Autumn term) Transcription - Spelling	<ul style="list-style-type: none"> Use phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Some words are spelt correctly and others are phonetically plausible. Handle equipment and tools effectively, including pencils for writing. Write simple sentences which can be read by themselves and others. 						
	<ul style="list-style-type: none"> Use words containing each of the 40+ phonemes already taught (RWI phonics scheme). Use common exception words. Know the days of the week. Name the letters of the alphabet in order. Use letter names to distinguish between alternative spellings of the same sound. Apply simple spelling rules and guidelines. Write from memory simple sentences dictated by the teacher that include words taught so far. 						
	Autumn Term	Spring Term		Summer Term			
	<ul style="list-style-type: none"> The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck. The /ŋ/ sound spelt n before k. 	<ul style="list-style-type: none"> Division of words into syllables. -tch. The /v/ sound at the end of words. Using k for the /k/ sound. 		<ul style="list-style-type: none"> Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs. Use the prefix un-. 			

			<ul style="list-style-type: none"> • Use -ing, -ed, -er and -est where no change is needed in the spelling of root words. • Compound words.
Common Exception Words	the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our		
Transcription - Handwriting	<ul style="list-style-type: none"> • Sit correctly at a table, and holds a pencil comfortably and correctly. • Begin to form lower-case letters in the correct direction, starting and finishing in the right place. • Form capital letters. • Form digits 0-9. • Understand which letters belong to which handwriting 'families' and practises these. 		
Composition	<ul style="list-style-type: none"> • Saying out loud what they are going to write about. • Compose a sentence orally before writing it. • Sequence sentences to form short narratives. • Re-reading what they have written to check it makes sense. • Discuss what they have written with the teacher or other pupils. • Read aloud their writing clearly enough to be heard by their peers and the teacher. • Begin to use some features of different text types. • Use and understand the grammatical terminology for Year 1. 		
Composition - Vocabulary, grammar and punctuation	Autumn Term	Spring Term	Summer Term
	<ul style="list-style-type: none"> • Leaving spaces between words. • Begin to punctuate sentences using a capital letter and a full stop. • Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'. 	<ul style="list-style-type: none"> • Joining words and clauses using 'and'. • Begin to punctuate sentences using exclamation marks. • Use adjectives to describe. 	<ul style="list-style-type: none"> • Begin to punctuate sentences using question marks. • Sequence sentences to form short narratives.
Terminology	word, letter, sentence, capital letter, full stop, punctuation, exclamation mark, question mark, singular, plural		

