Kew Woods Primary School

Year 1 Reading Concept Map

Reading Key Concepts	
Read words accurately	**Understand texts**

Read words accurately	• Apply phonic knowledge and skills as the route to decode words. • Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. • Read common exception words*, noting unusual correspondences between spelling and sound and where these occur in the word. • Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings. • Read other words of more than one syllable that contain taught GPCs. • Read words with contractions (e.g. I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s). • Read aloud books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words. • Re-read these books to build up their fluency and confidence in word reading.		
Understand texts	**Develop pleasure in reading, motivation to read, vocabulary and understanding:** • Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. • Link what they hear or read to their own experiences.	**Understand both the books they can already read accurately and fluently and those they listen to:** • Draw on what they already know or on background information and vocabulary provided by the teacher. • Check that reading makes sense and self-correct. • Discuss the significance of the title and events.	• Join in discussions about what is read to them, taking turns and listening to what others say. • Explain clearly their understanding of what is read to them.

	• Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. • Recognise and join in with recurring language and predictable phrases. • Listen to and appreciate rhymes and poems. • Recite simple poems by heart. • Discuss work meanings, linking new meanings to those already known.	• Make inferences on the basis of what is being said and done. • Predict what might happen on the basis of what has been read so far.	

Reading Domains	Common Exception Words
• 1a - draw on knowledge of vocabulary to understand texts. • 1b - identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. • 1c - identify and explain the sequence of events in texts. • 1d - make inferences from the text. • 1e - predict what might happen on the basis of what has been read so far.	the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our