

Kew Woods Primary School



Remote Learning Information
for Parents

Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education if local restrictions require school to close (except for key workers and vulnerable pupils) or classes and bubbles need to self isolate at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: what is taught to pupils at home?

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day of pupils being sent home?

All children have been provided with a range of logins appropriate to their age that they can use at home at any time. This may include Purple Mash, PE Challenges, Numbots, Times Table Rockstars, Bedrock Vocabulary etc. They should utilise these resources during any isolation period. If your child is sent home from school, we will issue them with a workbook to complete tasks in. They will also have their weekly spellings and set multiplication tables to work on (from Year 1) and their reading book to enjoy.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to provide a curriculum for home that will as closely mirror the curriculum that would have been taught in school. We aim to deliver a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. In line with our curriculum intent, implementation and impact policy, we will provide opportunities for retrieval practice, revisiting key learning to consolidate it. We will use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations.

We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and we will strive to work with families to deliver a broad and ambitious curriculum. We will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons may require specific equipment or resources (an Art, PE, Design and Technology lesson) and so the curriculum map will be adapted to ensure access to learning for all.

Remote teaching each day

How long can I expect work set by school to take my child each day?

The number of hours of learning pupils are expected to complete will depend upon a range of factors including the age of the pupils and any additional needs they may have.

Primary school-aged pupils	In line with Department for Education expectations, we will set work that is equivalent to the core teaching pupils would receive in school. As a minimum, we will set work equivalent to three hours per day on average in KS1 and 4 hours in KS2
Early Years Foundation Stage pupils	The EYFS teaching teams will aim to provide play based practical learning opportunities for all children. There will be a priority on early reading, developing phonics knowledge and basic number work. We acknowledge that pupils of this age will need a greater level of support from home in completing some tasks set.
Pupils with additional needs	For many pupils with SEND, the work set may need to be adapted due to the wide range of specific needs some of our pupils have. The teaching teams will provide remote learning to ensure pupils with SEND continue to make good progress wherever possible if they are not able to be in school. Individualised planning will take place and the support of adults in the home will be a significant advantage where that is possible.

Accessing remote education

How will my child access any online remote education we are providing?

Teaching staff have been trained to use Google Classrooms for our remote learning. The children have been using this platform for homework during the last term so parents are familiar with it. Parental help guides have also been provided to support parents accessing this platform.

All work will be set via Google Classrooms. This may include instructions, powerpoints, activities, resources and links to other sites. Google Classrooms will be consistently used across the school in order to allow for interaction, assessment and feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have audited pupils in regard to online access and are able to issue laptops or tablets to pupils. If a family situation changes and support with technologies is required, the school office should be contacted and a member of senior leadership team will provide support. When issuing equipment, support is also available to access the internet and details will be provided to parents.

Google Classrooms is the preferred option for pupils to access remote learning. A range of resources, videos etc can be provided through this platform and it most closely mirrors the approach of teaching in school. Pupils whose parents request paper-based learning will be issued with suitable, age appropriate packs. We request the packs are returned to school weekly, unless the family are isolating. This will allow for work to be reviewed and feedback given. Texts and then calls will be made each week by class teachers if there is not interaction online to provide any support needed. If parents have access to email, they can send photographs to the school office of their child's work or use our school Twitter year group accounts to share learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, depending upon the age and needs of the pupils. All task will be set via Google Classrooms. All pupils have been given login details for this platform. Teachers will share resources on here including:

- Powerpoints, videos, scaffolding information and activities
- Teaching links may be used including Oak National Academy lessons, links to BBC Bitesize etc
- Printed paper packs produced by teachers
- Reading books provided when possible or through online platforms
- School subscription login details to support the teaching of specific subjects or areas (PE Primary Challenges, Bedrock Vocabulary, Numbots, Time tables Rockstars, Purple Mash)

During whole school closures (except for critical workers and vulnerable pupils) we will also provide:

- Recordings from class teachers introducing and explaining
- Recordings of Collective Worship or Assembly focuses weekly

Weekly live catch up sessions recapping the learning from the week, looking ahead to the next week and a well being focus for pupils at home

Specific Year Group Remote Learning Information

Year Group	Work Expectation	How this will be set / evidenced?	School Procedures
Nursery	Two challenges set per day Challenges can include story links, practical activities, Busy Thing tasks, CBeebies game and Phonics website activities Paper pack to be sent home too	Challenges provided Google Classrooms (powerpoint, link to videos / stories etc) Parents to upload a photograph to Google Classrooms Feedback to be provided by class teacher on Google Classrooms Examples of the evidence provided shared on Twitter	Class teacher to set the daily challenges, to monitor photographs uploaded and provide feedback.
Reception	Daily challenges English, Maths, Phonics plus an additional	Challenges provided Google Classrooms (powerpoint, link to	Class teacher to set the daily challenges, to monitor

	<p>challenge from across the areas of learning</p> <p>Parent home learning guides will provide support for practical activities and suggested activity ideas.</p> <p>Paper packs / lockdown recording books to be sent home</p> <p>PE Challenges to be completed daily</p>	<p>videos / stories etc)</p> <p>Parents to upload a photograph to Google Classrooms</p> <p>Feedback to be provided by class teacher on Google Classrooms</p> <p>Examples of the evidence provided shared on Twitter</p>	<p>photographs uploaded and provide feedback</p> <p>Google Classrooms / work completed in Lockdown books and returned to school post closure for marking</p> <p>Paper packs / books to be marked upon return to school</p>
Year 1	<p>Reading or Writing, phonics and mathematics input and activity to be set daily</p> <p>Weekly spellings set</p> <p>Additional activities across the range of the curriculum to be set over the week</p> <p>Paper packs / lockdown recording books to be sent home</p> <p>PE challenges completed daily</p>	<p>Google Classrooms used to share links to videos, powerpoints for teaching</p> <p>Follow up activities set via Google classrooms which may include links to Purple Mash, Numbots etc</p>	<p>Photographs uploaded onto Google Classrooms / work completed in Lockdown books and returned to school post closure for marking</p> <p>Examples of task completed shared on Twitter</p>
Year 2	<p>Reading/ Writing / SPAG or phonics activities set daily plus mathematics input and activity</p> <p>Weekly spellings set</p> <p>Additional activities across the range of the curriculum to be set over the week</p> <p>Paper packs / lockdown recording books to be sent home</p> <p>PE challenges completed daily</p>	<p>Google Classrooms used to share links to videos, powerpoints for teaching</p> <p>Follow up activities set via Google classrooms which may include links to Purple Mash, TT Rockstar etc</p>	<p>Photographs uploaded onto Google Classrooms / work completed in Lockdown books and returned to school post closure for marking</p> <p>Examples of task completed shared on Twitter</p>
Year 3	<p>Reading, Writing or SPAG activities set daily plus mathematics input and activity</p> <p>Weekly spellings set</p> <p>Additional activities across the range of the curriculum to be set over the week</p> <p>Paper packs to be sent home</p>	<p>Google Classrooms used to share links to videos, powerpoints for teaching</p> <p>Follow up activities set via Google classrooms which may include links to Purple Mash, TT Rockstar, Bedrock Vocabulary, etc</p>	<p>Work completed on Google Classrooms (Google docs, worksheets, on powerpoint as directed)</p> <p>Paper packs returned to school for marking post lockdown to school post closure for marking</p> <p>Examples of task completed</p>

	PE challenges completed daily		shared on Twitter
Year 4	<p>Reading, Writing or SPAG activities set daily plus mathematics input and activity</p> <p>Weekly spellings set</p> <p>Additional activities across the range of the curriculum to be set over the week</p> <p>Additional activities to support the pupils achieving the expectation in the Year 4 Multiplication Test will be set in addition to the maths work set</p> <p>Paper packs to be sent home to supplement the online learning</p> <p>PE challenges are to be completed daily</p>	<p>Google Classrooms used to share links to videos, powerpoints for teaching</p> <p>Follow up activities set via Google classrooms which may include links to Purple Mash, TT Rockstar, Bedrock Vocabulary, etc</p>	<p>Work completed on Google Classrooms (Google docs, worksheets, on powerpoint as directed)</p> <p>Paper packs returned to school for marking post lockdown to school post closure for marking</p> <p>Examples of task completed shared on Twitter</p>
Year 5	<p>Reading, Writing or SPAG activities set daily plus mathematics input and activity</p> <p>Weekly spellings set</p> <p>Additional activities across the range of the curriculum to be set over the week</p> <p>Paper packs to be sent home</p> <p>PE challenges to be completed daily</p>	<p>Google Classrooms used to share links to videos, powerpoints for teaching</p> <p>Follow up activities set via Google classrooms which may include links to Purple Mash, TT Rockstar, Bedrock Vocabulary, etc</p>	<p>Work completed on Google Classrooms (Google docs, worksheets, on powerpoint as directed)</p> <p>Paper packs returned to school for marking post lockdown to school post closure for marking</p> <p>Examples of task completed shared on Twitter</p>
Year 6	<p>Reading, Writing or SPAG activities set daily plus mathematics input and activity</p> <p>Weekly spellings set</p> <p>Additional activities across the range of the curriculum to be set over the week</p> <p>Additional activities to prepare pupils for the 2021 Year 6 SATs may be set (past papers, revision packs etc)</p> <p>Paper packs to be sent home</p>	<p>Google Classrooms used to share links to videos, powerpoints for teaching</p> <p>Follow up activities set via Google classrooms which may include links to Purple Mash, TT Rockstar, Bedrock Vocabulary etc</p>	<p>Work completed on Google Classrooms (Google docs, worksheets, on powerpoint as directed)</p> <p>Paper packs returned to school for marking post lockdown to school post closure for marking</p> <p>Examples of task completed shared on Twitter</p>

	PE challenges to be completed daily		
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

To be successful, at the heart of our remote learning is an effective partnership between home and school. It is important that routines are established when working remotely from home. Routines will vary depending upon the individual households, technology being shared, working arrangements of parents etc. However, it is important that parents monitor the work their child is completing and provide any feedback to the class teachers. Pupils are expected to access learning daily during the school week, ideally via Google Classrooms or via paper packs provided. For the younger pupils, or pupils with additional needs, parents are asked to support their child completing tasks. We recognise the challenge for working parents in supporting work at home and wish to work together to ensure progress for all pupils.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teaching team will check work submitted daily and will provide feedback online. Photographs emailed in showing work, via the school office, will also be assessed and feedback provided via email. If there are concerns about a lack of engagement, class teachers will contact parents via telephone to discuss and if concerns continue a member of senior leadership team will be informed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Feedback will be provided daily during the school week. This may take a range of forms including visuals, whole class or individual feedback, quizzes marked automatically via digital platforms. There will be an emphasis on addressing any misconceptions in the work completed. It is also useful if parents comment if a high level of support was required with tasks or if task are completed independently.

Additional support for pupils with particular needs

We recognise that some pupils, for example younger pupils in Nursery, Reception and Year 1, as well as some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- Provide activities familiar to the children in school eg phonics work, stories and basic number work
- Provide activities where possible to consolidate learning or to build up independence with familiar tasks
- Provide individualised tasks to meet gaps in their learning or focusing on pupil profile targets for SEND pupils

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their class remains in school, how remote education is provided will differ from the approach for whole classes. This is due to the challenges of teaching pupils both at home and in school. If a child is sent home from school a paper pack, reading book and spellings will be provided. Pupils will already have their logins to a range of online learning (PE Challenges, Time Tables Rock Star, Purple Mash, Bedrock etc) depending upon their age range. Resources and tasks will be set on Google Classrooms as appropriate with the lessons taking place in school from the following day. Feedback for work completed will be provided but not necessarily within the day due to the challenges of the class teacher teaching the class during the school day. During a period of self-isolation, a series of planned and well-sequenced curriculum will be followed with meaningful and ambitious work each day in a number of different subjects, including providing feedback as soon as is physically possible for the teaching staff.

Pupils who are absent from school due to illness whether it is Covid related or not will be marked as absent and will not be expected to complete remote learning. Remote learning will not be set in these instances.